Dear Parents and Caregivers,

**WELCOME BACK!**

I welcome each and every one of you to the 2017 College year. This week, 990 students in our school began the next step in their educational journey at Bethany. This is a large student body stretching the College to its full capacity. As I have interacted with students, parents and staff during these first few days, I have been struck by the high level of enthusiasm and sense of poise and ambition in each encounter. New students at all levels are receiving strong support and the strong connections between our students have been re-established. Our spiritual theme for the year is "For many are called but few are chosen" and our academic focus will be to "Aim for the Longshot", promoting the learning principle of Self-Directed Learning which is an important part of our school-wide pedagogical vision of "Together, we grow."
Students and teachers are all learning together in this special place. We believe we need to focus on adopting a Growth Mindset and make progress, however incrementally, setting a difficult goal (a longshot) and working hard to achieve it. We are all very excited about the possibilities of each and every one of us extending ourselves for others and as a consequence, reaching for milestones we never dreamed we’d reach!

I particularly welcome our new Year 7 students (“The Magnolias”) to the College and the new members of staff who have joined our community:

1. Baldwin, Gemma (VA)
2. Bird, Maria (Bursar)
3. Black, Lisa (ICT Officer)
4. Forrester, Damienne (Assistant Business Manager)
5. Ibrahim, Elizabeth (English/RE)
6. Laguzza, Sebastian (English)
7. Nabaki, Chantelle (Music/RE)
8. Napoli, Theresa (TAS/RE)
9. Naticchia, Tanya (LOTE/RE, job-share with Mrs Colreavy)
10. Poole, Hannah (Science)
11. Straker, Nora (EAL/D)
12. Taouk, Kahlie (English/RE)
13. VandenHengel, Stephanie (English/Drama, job-share with Mrs Camer)
14. Vrahnos, Elizabeth (HSIE)
15. Walsh, Madeline (English)
16. Wood, Jamie-Lee (RE)

We also welcomed back Mrs Amy Camer (nee Nelson) who has returned to the College in a job-share position following the birth of young Madison.

There have been a few changes to the curriculum team at the College. Namely:

1. Miss Walsh is our new English Coordinator, previously at Waverley College.
2. Miss Wood is our new Assistant Leader of RE and Mission, previously at Marist College Kogarah.
3. Mrs Vrahnos is our new Vocational Learning Coordinator, previously at Marist College Kogarah.

**OPENING SCHOOL MASS**

All of our students and teachers were present last week at our College Commencement Mass which took place in Yallunga Hall on Friday 3 February. This significant event, officially celebrated the beginning of the school year and was celebrated by Father Janusz. We have two themes for the year.

Academically, we are focusing on each of you **AIMING FOR THE LONGSHOT**. You have done work already with your Year Coordinator and Home room teacher on setting your personal and academic goals for the year. By now, you’ve reflected on your personal attributes and how you can use the gifts that you do have can be used to enhance the pursuit of the ones you still want to achieve.

Spiritually, we will be adopting the theme of “**FOR MANY ARE CALLED BUT FEW ARE CHOSEN**”.

We have all been privileged to have been called and chosen. Because of the invitation we have received by being called, we now need to act on that and this is where we show that we are chosen — through our acceptance of the invitation. Through our baptism, that call becomes evident when either we or our godparents make our baptismal promises. These promises though, come with a responsibility to proclaim the good news of Jesus. This is where the action part comes in. This acceptance enables us to live our lives by modelling Gospel values and to show others, through our actions, words and deeds, what it really means to be Catholic.

We can all be assured of the call, but it is only through response to it that we are truly chosen. Our faith is about action and this is where we have the opportunity to show that action.

As part of our ongoing journey to live out Gospel values and to acknowledge the charisms of both the Charities and Josephites, the six values then become an integral part of being chosen. How we live by them, how we integrate these into our daily interactions with each other, how we are challenged by them in difficult times to step up and really live the way we have been called to are all things we can consider when understanding the privilege and responsibility that being chosen comes with.

Ultimately, the students will be challenged to see how they can act upon the invitation by living out the Gospel values allocated.

**EXEMPTIONS AND LEAVE REQUESTS**
There have been changes this year to the way schools are asked to manage exemption from school requests. It is the duty of the NSW State government to ensure that every child receives an education of the highest quality and it is the duty of parents to comply with the compulsory education requirements of the Education Act 1990. As such, in the case of students of compulsory school age (less than 17 years) who are enrolled in a school, applications for exemption from school attendance must be submitted in advance.

- Exceptional domestic circumstances, subject to being satisfied that this is in the best educational interests of the child
- Other exceptional circumstances such as health of the student where sick leave or alternative enrolment is not appropriate
- The child being prevented from attending school because of a direction under section 42D of the Public Health Act 1991
- Employment in the entertainment industry or participation in elite sporting events for short periods of time e. for one or two days, and at short notice exemption are very clear.

From the commencement of 2015 when Applications for Exemptions from school have been received, students travelling during school terms are not to be exempted. Do not complete the Exemption application if you wish to take your daughter on leave for a vacation. The following table indicated processes and procedures that need to occur. All forms can be located on the College website or alternatively, requested from the Main Office.

Summary of Forms

All parent forms are available through the College website to be downloaded.

<table>
<thead>
<tr>
<th>Reason</th>
<th>Form Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holiday/Travel 10 days or less</td>
<td>N/A</td>
<td>A letter to the Principal with details/proof of the trip will suffice.</td>
</tr>
<tr>
<td>Holiday/Travel greater than 10 days</td>
<td>A1</td>
<td>Application A1_Application for leave</td>
</tr>
<tr>
<td>Exemption from Attendance at school</td>
<td>A2</td>
<td>Application A2_Application for exemption from Attendance at school</td>
</tr>
<tr>
<td>• Exceptional circumstances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Employment in entertainment industry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Participation in elite arts/sporting event</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exemption from Enrolment at School (For reasons other than employment/traineeship/apprenticeship)</td>
<td>A3</td>
<td>Application A3_Application for exemption from Attendance at school</td>
</tr>
<tr>
<td>Application for Exemption from Enrolment at School for the purpose of completion of education by completion of a full time apprenticeship or traineeship commencing in Year 10</td>
<td>A4</td>
<td>Application A4_Application for Exemption from Enrolment at School for the purpose of completion of education by completion of a full time apprenticeship or traineeship commencing in Year 10</td>
</tr>
<tr>
<td>Notice of intention to undertake full-time employment and/or training (for students under the age of 17 who have completed Year 10 of Secondary Education)</td>
<td>A5</td>
<td>Application A5_Notice of intention of full employment</td>
</tr>
<tr>
<td>Part Day/Time Exemption (Short Term Alternative Education Program)</td>
<td>A6</td>
<td>Application A6_Part Day/Time Exemption (Short Term Alternative Education Program)</td>
</tr>
</tbody>
</table>

Why such a strict protocol around attendance? The broad message from recent longitudinal research is that there is a close relationship between school attendance and academic performance: every day counts. Moreover, the effects of non-attendance accumulate over time. Days missed in Year 3, for example, are detectable in the years ahead. This is important and has not been, until now, documented in the literature. This is not a trivial issue.
We will continue to work with our students at 'lifting' our attendance rates. Students should only be on sick leave at home when they are genuinely ill with infectious or serious ailments. Students with chronic conditions work hard to overcome issues and we are so proud of their efforts to catch up on work and submit their assignments. I would urge parents to support the College in setting the expectation and pattern about attendance early. Please make it a priority to take your holiday breaks in published school vacation periods only.


**COMMUNITY NEWS**

We keep the following people in our prayers:

- **Miss Kahlie Taouk** who had surgery late last week.
- **Siena Dal Bianco (10)** whose maternal grandfather Fausto Del Vecchio passed away.
- **Mrs Azizi** who is the mother of past ex-students (Dah Dah) who passed away after suffering serious injuries in a pedestrian-car accident.
- **Rachel Cassar (12)** who is recovering from surgery after having been hit by a car.
- **Miss Robinson and Mrs Russo** who both lost an uncle over the weekend.

Collectively, we pray that the souls of the faithfully departed rest in perpetual peace.

**CHANGES TO THE PROCESSES FOR APPLYING FOR A FEE REDUCTION**

Catholic families experiencing genuine financial hardship who cannot afford to pay fees can apply for a financial bursary through the Catholic Education Foundation (if Centrelink dependent) or other families by completing the Sydney Catholic Schools Fee Reduction Application Form and submitting this, together with the required documentation, to the Principal of the school that the eldest child attends.

The Principal of the school the eldest student attends, or the Business Manager, will arrange an interview and assess the fee reduction application using the Fee Reduction Matrix to determine the level of reduction. This matrix has been determined by Head Office and will be applied consistently across all 151 of our schools. A failure to provide all of the necessary documentation will mean that a fee reduction cannot be considered at all.

The fee follow-up processes are a little different to what has happened in the past. Late fee follow-ups will be happening earlier than what has previously taken place (Term 1, Week 5 and Week 7). If there is no payment or no contact made by the end of Term 1, the fee follow-up will be referred to the Sydney Catholic Schools Fee Unit and they will communicate directly with parents over fee plans and debt recovery.

These new processes have been put in place to ensure the smooth cash flow and operating budget of each school and will also achieve a level of consistency in support of families who need it.

**CHANGES TO PLANT AND FACILITIES**

In addition to the already forecasted change in demountables, the following has changed for our students and staff:

- Marian block and Yallunga bathrooms will now be available for use by Years 10 to 12 and alleviate congestion near the Mackillop Building facilities.
- Six new microwaves will soon be installed, one for each year group, and to be monitored by student leaders.
- Vocational Learning Room has been located to the Mackillop Building, across from the library entrance. This will mean easier access for students to our Coordinator, Mrs Vrahnos and a more visually pleasing place to access resources and advice.

**HIGH ACHIEVERS’ ASSEMBLY**

**HSC Class 2016**
## Excellence in Performing Arts

### On Stage Nomination

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melissa Lameri</td>
</tr>
</tbody>
</table>

### Callback Nominations

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hannah Berghouse</td>
</tr>
<tr>
<td>Isabella Bouzianis</td>
</tr>
<tr>
<td>Bianca Cuschieri</td>
</tr>
<tr>
<td>Belinda Jones</td>
</tr>
<tr>
<td>Karli Karagiannis</td>
</tr>
<tr>
<td>Lisa-Marie Maglione</td>
</tr>
<tr>
<td>Irena Pitsos</td>
</tr>
<tr>
<td>Serena Siow</td>
</tr>
</tbody>
</table>

### Callback

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hannah Berghouse</td>
</tr>
<tr>
<td>Belinda Jones</td>
</tr>
<tr>
<td>Serena Siow</td>
</tr>
</tbody>
</table>

## Excellence in Creative Arts

### Art Express

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stella Dimitrakas</td>
</tr>
</tbody>
</table>

### First Place in HSC Exam

### One Subject

<table>
<thead>
<tr>
<th>Name</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melissa Agapiou</td>
<td>Personal Development, Health &amp; Physical Education</td>
</tr>
<tr>
<td>Rita Bechara</td>
<td>Senior Science</td>
</tr>
<tr>
<td>Monique Cacaj</td>
<td>Business Services</td>
</tr>
<tr>
<td>Emily Davis</td>
<td>Mathematics General 2</td>
</tr>
<tr>
<td>Adriana Dell'Aquila</td>
<td>Studies of Religion II</td>
</tr>
<tr>
<td>Francesca Garcia</td>
<td>Music 1</td>
</tr>
<tr>
<td>Isabella Georges</td>
<td>English (Standard)</td>
</tr>
<tr>
<td>Isabella Healion</td>
<td>Visual Art</td>
</tr>
<tr>
<td>Belinda Jones</td>
<td>Dance</td>
</tr>
<tr>
<td>Eleanor Kerwick</td>
<td>Ancient History</td>
</tr>
<tr>
<td>Melissa Lameri</td>
<td>English (Standard)</td>
</tr>
</tbody>
</table>
### Two Subjects

<table>
<thead>
<tr>
<th>Name</th>
<th>Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isabelle Hancock</td>
<td>Geography, Mathematics</td>
</tr>
<tr>
<td>Kristyn Katidis</td>
<td>English Extension 1, Modern History</td>
</tr>
<tr>
<td>Anastazia Nedelkoska</td>
<td>Modern History, Studies of Religion I</td>
</tr>
<tr>
<td>Christina Ristevski</td>
<td>English (Advanced), Personal Development, Health &amp; Physical Education</td>
</tr>
<tr>
<td>Jacinta Tennen</td>
<td>Drama, Biology</td>
</tr>
</tbody>
</table>

### Three Subjects

<table>
<thead>
<tr>
<th>Name</th>
<th>Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adriana Hallas</td>
<td>Community and Family Studies, Hospitality Examination, Society and Culture</td>
</tr>
<tr>
<td>Katerina Meliss</td>
<td>Business Studies, Economics, English (Advanced)</td>
</tr>
</tbody>
</table>

### Four Subjects

<table>
<thead>
<tr>
<th>Name</th>
<th>Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthea Michalopoulos</td>
<td>Chemistry, English (Advanced), Mathematics Extension 1, Mathematics Extension 2</td>
</tr>
</tbody>
</table>

### Distinguished Achievers

#### Band 6 / E4 in One Subject

<table>
<thead>
<tr>
<th>Name</th>
<th>Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dinuki Algama</td>
<td>Studies of Religion I</td>
</tr>
<tr>
<td>Jasmin Allotta</td>
<td>Personal Development, Health and Physical Education</td>
</tr>
<tr>
<td>Sarah Borg</td>
<td>Mathematics General 2</td>
</tr>
<tr>
<td>Monique Cacaj</td>
<td>Business Services Examination</td>
</tr>
<tr>
<td>Victoria Dakhoul</td>
<td>Studies of Religion I</td>
</tr>
<tr>
<td>Name</td>
<td>Subject</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Emily Davis</td>
<td>Mathematics General 2</td>
</tr>
<tr>
<td>Zoe Delaney</td>
<td>Visual Art</td>
</tr>
<tr>
<td>Fiona Gazali</td>
<td>Studies of Religion I</td>
</tr>
<tr>
<td>Amy Greenhalgh</td>
<td>Studies of Religion I</td>
</tr>
<tr>
<td>Belinda Jones</td>
<td>Dance</td>
</tr>
<tr>
<td>Karli Karagiannis</td>
<td>Dance</td>
</tr>
<tr>
<td>Tara Kousoulas</td>
<td>Textiles and Design</td>
</tr>
<tr>
<td>Monica Krstevski</td>
<td>Personal Development, Health and Physical Education</td>
</tr>
<tr>
<td>Sharlize Lasala</td>
<td>Hospitality Examination</td>
</tr>
<tr>
<td>Alexandra Lisboa-Pinto</td>
<td>Society and Culture</td>
</tr>
<tr>
<td>Lisa-Marie Maglione</td>
<td>Dance</td>
</tr>
<tr>
<td>Eilish McIntyre</td>
<td>Legal Studies</td>
</tr>
<tr>
<td>Tijana Miles</td>
<td>Personal Development Health and Physical Education</td>
</tr>
<tr>
<td>Isabella Nguyen</td>
<td>Studies of Religion I</td>
</tr>
<tr>
<td>Lucienne Pacifique</td>
<td>Personal Development, Health and Physical Education</td>
</tr>
<tr>
<td>Fiona Pelosi</td>
<td>Studies of Religion II</td>
</tr>
<tr>
<td>Irena Pitsos</td>
<td>Dance</td>
</tr>
<tr>
<td>Bethany Price</td>
<td>Personal Development Health and Physical Education</td>
</tr>
<tr>
<td>Floriana Rizzo</td>
<td>Studies of Religion I</td>
</tr>
<tr>
<td>Serena Siow</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>Sophie Tran</td>
<td>Community and Family Studies</td>
</tr>
<tr>
<td>Lara Trisley</td>
<td>Society and Culture</td>
</tr>
<tr>
<td>Jacinta Walz</td>
<td>Studies of Religion I</td>
</tr>
<tr>
<td>Band 6 / E4 in Two Subjects</td>
<td></td>
</tr>
<tr>
<td>Melissa Agapiou</td>
<td>Personal Development, Health and Physical Education, Studies of Religion I</td>
</tr>
<tr>
<td>Rita Bechara</td>
<td>Mathematics General 2, Senior Science</td>
</tr>
<tr>
<td>Francesca Garcia</td>
<td>Legal Studies, Music</td>
</tr>
<tr>
<td>Qitong Huang</td>
<td>Studies of Religion I, Visual Arts</td>
</tr>
<tr>
<td>Sabrina Lopez</td>
<td>Music, Studies of Religion I</td>
</tr>
<tr>
<td>Chiara Mastrogianni</td>
<td>Personal Development, Health and Physical Education, Textiles and Design</td>
</tr>
<tr>
<td>Micaele Parker</td>
<td>Personal Development, Health and Physical Education, Studies of Religion I</td>
</tr>
<tr>
<td>Band 6 / E4 in Three Subjects</td>
<td></td>
</tr>
<tr>
<td>------------------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Teadora Sorial</strong></td>
<td>Legal Studies, Studies of Religion I</td>
</tr>
<tr>
<td><strong>Alexia Vassilopoulos</strong></td>
<td>Legal Studies, Studies of Religion I</td>
</tr>
<tr>
<td><strong>Naomh Webster</strong></td>
<td>English Extension 1, History Extension</td>
</tr>
<tr>
<td><strong>Hannah Berghouse</strong></td>
<td>Dance, Personal Development, Health and Physical Education, Studies of Religion I</td>
</tr>
<tr>
<td><strong>Danielle Cavanagh</strong></td>
<td>Dance, English (Advanced), Studies of Religion I</td>
</tr>
<tr>
<td><strong>Brooke Ciblevski</strong></td>
<td>Hospitality Examination, Legal Studies, Mathematics General 2</td>
</tr>
<tr>
<td><strong>Stella Dimitrakas</strong></td>
<td>Drama, Studies of Religion I, Visual Arts</td>
</tr>
<tr>
<td><strong>Adriana Hallas</strong></td>
<td>Community and Family Studies, Hospitality Examination, Society and Culture</td>
</tr>
<tr>
<td><strong>Isabelle Hancock</strong></td>
<td>Geography, Mathematics, Studies of Religion I</td>
</tr>
<tr>
<td><strong>Isabella Healion</strong></td>
<td>History Extension, Modern History, Visual Arts</td>
</tr>
<tr>
<td><strong>Melissa Lameri</strong></td>
<td>Drama, Music 1, Studies of Religion I</td>
</tr>
<tr>
<td><strong>Katerina Meliss</strong></td>
<td>Business Studies, English (Advanced), Studies of Religion I</td>
</tr>
<tr>
<td><strong>Christina Ristevski</strong></td>
<td>English (Advanced), Personal Development, Health and Physical Education, Studies of Religion I</td>
</tr>
<tr>
<td><strong>Jacinta Tennet</strong></td>
<td>Biology, Drama, Studies of Religion I</td>
</tr>
<tr>
<td><strong>Sabrinna Veloso</strong></td>
<td>English Extension 1, Personal Development, Health and Physical Education, Visual Arts</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Band 6 / E4 in Four Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Kristyn Katidis</strong></td>
</tr>
<tr>
<td><strong>Eleanor Kerwick</strong></td>
</tr>
<tr>
<td><strong>Shana Lee</strong></td>
</tr>
<tr>
<td><strong>Niamh McMenamin</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Band 6 / E4 in Five Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Anthea Michalopoulos</strong></td>
</tr>
</tbody>
</table>
### Outstanding ATAR

<table>
<thead>
<tr>
<th>Name</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily Davis</td>
<td>90.0</td>
</tr>
<tr>
<td>Isabella Healion</td>
<td>90.05</td>
</tr>
<tr>
<td>Chiara Mastrogiavanni</td>
<td>90.1</td>
</tr>
<tr>
<td>Eilish McIntyre</td>
<td>90.9</td>
</tr>
<tr>
<td>Qitong Huang</td>
<td>90.9</td>
</tr>
<tr>
<td>Melissa Agapiou</td>
<td>91.55</td>
</tr>
<tr>
<td>Shana Lee</td>
<td>91.75</td>
</tr>
<tr>
<td>Adriana Halas</td>
<td>92.45</td>
</tr>
<tr>
<td>Sabrinna Veloso</td>
<td>93.0</td>
</tr>
<tr>
<td>Danielle Cavanagh</td>
<td>93.05</td>
</tr>
<tr>
<td>Brooke Cibalevski</td>
<td>93.2</td>
</tr>
<tr>
<td>Jacinta Tennet</td>
<td>94.1</td>
</tr>
<tr>
<td>Niamh McMenamin</td>
<td>94.2</td>
</tr>
<tr>
<td>Eleanor Kerwick</td>
<td>94.3</td>
</tr>
<tr>
<td>Jacinta Walz</td>
<td>94.4</td>
</tr>
<tr>
<td>Katerina Meliss</td>
<td>94.5</td>
</tr>
<tr>
<td>Christina Risteveski</td>
<td>95.55</td>
</tr>
<tr>
<td>Kristyn Katidis</td>
<td>95.75</td>
</tr>
<tr>
<td>Anastazia Nedelkoska</td>
<td>96.95</td>
</tr>
</tbody>
</table>

### College Dux

<table>
<thead>
<tr>
<th>Name</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthea Michalopoulos</td>
<td>99.0</td>
</tr>
</tbody>
</table>
Our mantra:

“Girls can do anything. Bethany girls can do everything!”
(*except divide by zero)"

Vicki Lavorato
Principal
Speaking the truth in love

Eph 4:15

A Letter from Archbishop Fisher OP
Dear brothers and sisters in Christ

I write to you as the final hearing involving the Catholic Church at the Royal Commission into Child Sexual Abuse commences on February 6, 2017.

For the victims and survivors, for the Catholic community and for many in the wider Australian community, this hearing may be a difficult and even distressing time, as the Royal Commission reviews the evidence it has already received and seeks to understand why and how this tragedy has occurred.

Deeply mindful of the hurt and pain caused by abuse, I once again offer my apology on behalf of the Catholic Church. I am sorry for the damage that has been done to the lives of victims of sexual abuse. As Pope Francis said recently, ‘it is a sin that shames us’.

Over the next three weeks, evidence presented during the Royal Commission hearings will be analysed, statistics about the extent of abuse will be made public, and the way forward will be explored. Many of our bishops and other Catholic leaders will appear before the Royal Commission. They will explain what the Church has been doing to change the old culture that allowed abuse to continue and to put in place new policies, structures and protections to safeguard children.

Pope Francis has urged the whole Church to, ‘find the courage needed to take all necessary measures and to protect in every way the lives of our children, so that such crimes may never be repeated’.

Throughout the coming weeks, I want to assure you of my thoughts and prayers. I encourage you to turn in prayer to the one who is always ready to listen: Jesus Christ, who brings healing and hope

Yours sincerely in Christ

Most Rev. Anthony Fisher OP, DD BA LLB BTheol DPhil
Archbishop of Sydney

Polding Centre, 455 Liverpool Street, Sydney NSW 2000, Australia
Tel: (+61 2) 9260 5488 • Fax: (+61 2) 9261 0045 • archbishop@sydneycatholic.org
School Xchange

www.schoolxchange.com.au is an online marketplace where parents and students can sell or buy local, good quality second hand school uniforms, school and university text books, sporting equipment or musical instruments. Bethany College is registered with this site.

Whether it’s school uniforms, musical instruments, text books or sporting gear it’s free to browse and buy at any time.

For a small listing fee, you can sell unwanted school items to buyers looking to purchase items at a substantially lower cost. Generally, this will be within our local school community which means no postage and packaging costs.

Schoolxchange has been developed with busy mums and dads in mind and made it trouble-free and easy to use. Just type in Bethany’s name in the ‘find your school option’ or choose the buy or search options to view all the items listed in a particular category.

Selling Used School Gear Made Easy

The selling process is as simple and as inexpensive as possible. You only pay to list items for sale. It may be a school blazer, netball outfit, athletic gear or a trombone that’s no longer required.

You will need to register first if you wish to sell and you’ll need either a credit card or PayPal account to pay a small listing fee of 10% (less for more expensive items) based on the price you want to sell the item for.

Once registered, you simply key in the details of your item and the price you are seeking. Your listing will stay online until it’s sold and you remove it. We hope you find this site useful.
2017 Year 7 SCC Jazz Auditions
2017 YR 7 SCC JAZZ AUDITIONS

WEEK 4 MONDAY 20th, TUESDAY 21st & WEDNESDAY 22nd

- Please sign your name on the sign-up sheet outside Dance studio in the Marian Building
- Must have at least 5 years jazz experience
- Auditions will be held at lunchtimes
- Monday – Hip Hop & Tap
- Tuesday & Wednesday – Jazz
- Please meet Mrs Bennie in the Dance studio MA205 in the Marian building at the start of Lunch.

- Rehearsals will be running on a Thursday sport time during Term 1 & 2
- Bring dance clothes (bright top), black tights and jazz/tap shoes
2016 HSC Dance Callback Showcase Success

Three talented young dancers from the 2016 Year 12 Dance class have been shortlisted for the 2016 Callback Showcase. The successful 2016 HSC Dance class were nominated for sixteen of their practical HSC Dance works. The Callback Showcase is held at the Seymour Centre in February 2017.

Callback is a selection of exemplary practical performances from the HSC Dance Practical examinations. Only 20 Dancers across NSW get selected from the nomination process.

Congratulations ladies for making the shortlist.

Belinda Jones – Core Performance ‘Jealous’ and Core Composition ‘Savannah’ dancer Lyric Fidow

Hannah Berghouse – Core Composition ‘The Runner’ dancer Kayla Jomaa

Serena Siow – Major Study Film dancers: Nyah Jones, Dominique Kulchar & Roselyn Mae Pasia

Danielle Bennie

Dance Teacher
Curriculum Matters

The 2017 year has got off to a very busy start with new changes being implemented in a number of areas. The NSW Board of Studies has gone through a name change, it will now be called the NSW Education Standards Authority (NESA). The National Curriculum continues to be rolled out across the middle school with National Curriculum Geography courses being implemented in Year 7 and Year 9 this year. Changes are being made in the area of assessment by NESA that will necessitate some changes in reporting.

A few parents have enquired recently regarding the class selection process and how streaming is arranged in the College. In determining classes, in Year 7 through 10, these classes are determined using available contemporary data. We use ability data and where appropriate performance data from Academic Assessment Services. Other data sources accessed include NAPLAN results in literacy and numeracy, Progressive Achievement Testing (PAT) which tests both ability and comprehension performance. Finally, we use school achievement data in relevant subjects. Specific subject results such as Science, English and Mathematics have more of an influence in Year’s 9 and 10 and are used to determine classes in those subjects.

The streaming model currently in place for 2017 is set out below.

Year 7 has mixed ability homerooms with one homeroom established as a Scientia literacy class. There is no streaming in any subjects other than this. The girls go to all classes except those listed below in those groupings. Technology Mandatory classes are also mixed ability and different to the students homeroom class. Visual Art and Music also share these class groupings. This is simply done to mix the cohort of students, allowing the students to get to know more girls.

Year 8 has mixed ability homerooms with one homeroom established as a Scientia literacy class. Girls are streamed in Mathematics on results achieved throughout Year 7 from the previous year. Girls are not streamed in any other courses and will go to classes in homeroom groups except for Technology Mandatory, LOTE, Visual Art and Music. In Year 8 we have also created one Scientia Technology Mandatory class to cater for those students who show themselves to be gifted in a more creative way.

Year 9 has mixed ability homerooms with the exception of two homerooms operating as Scientia literacy classes, this will operate only in 2017. Girls will complete Religion, PDHPE, History and Geography subjects in these mixed ability homerooms, hence the class nomenclature is irrelevant as to whether a student is in class 3, 4 5 or 6. Students are streamed in English, Mathematics and partly streamed in Science. Elective Subjects are chosen by students and are not streamed.

Year 10 is exactly the same as Year 9 with one exception and that is that there is only one Scientia literacy class operating as one homeroom. Also in 2017 in English in Year 9 and Year 10, the top two classes are graded directly on results in English. Classes 3 and 4 are equivalent on results so neither should be seen as a stronger ability grouping than the other.

Year 11 and 12 are based on student choice and girls are separated on the basis of the level of the subject they have chosen. For example this would mean that girls in English (Advanced) are in different classes to those girls who have chosen English (Standard).
For Year 10 students and parents this will be a very important year as they move over to a new senior assessment policy and they choose subjects to undertake in 2018 and 2019 in the middle of the year, in preparation for a 2019 HSC. I therefore invite all Year 10 students and their parents to the Assessment Information Evening on Monday 20 February commencing at 6.30pm in Yallunga Hall. Any new students who have joined Year 11 this year should also attend this information session.

Gregg Conroy

Leader of Learning
Road Safety Around Schools
2 February 2017

Our Ref: F09/498 TRIM # 17/07868
Contact: Sue Watson 9562 1701

Mrs Vicki Lavorato
Principal
Bethany College
2 Croydon Road
HURSTVILLE NSW 2220

Dear Mrs Lavorato

Information for Parents/Carers - Road Safety Around Schools

With the commencement of the new school year, this is a timely reminder for parents and carers of the need for road safety around your school. Children are vulnerable road users. They are at risk in the traffic environment because of their size, their difficulty in judging speed and distance, and the fact that they may behave unpredictably.

Here are some safety steps for parents/carers of school-aged children which I urge you to promote in your School Newsletter.

- Always obey the parking signs around schools. They have been designed to keep your children safe.
- Double parking at any time is illegal and is particularly dangerous around schools. It reduces visibility and blocks the road for other motorists. Children stepping on to the road to get into a car which is double parked are not visible to other motorists.
- Your child should always use the safety door to get in and out of the car. The safety door is the rear passenger side door that opens to the kerb side.
- Until they are 8 years old, you should always hold a child’s hand when crossing the road, in the carpark and when you are on the footpath.
- It is the driver’s responsibility to ensure that each passenger is secured in an appropriate seatbelt or child car seat. Check before you start the car on every trip.

Council’s Parking Officers will be enforcing parking restrictions on a rotational roster system throughout the school year. Therefore, I encourage you to remind parents and carers of the need to obey the parking restrictions in streets around your school. In this regard, attached is an information sheet on regulatory signs which you may find around your school.

Should you require any further information, please contact Council’s Road Safety Officer, Sue Watson on 9562 1701.

Yours faithfully

Pintara Lay
Coordinator Traffic & Road Safety

Mascot Customer Service Centre
141 Coward Street
Mascot NSW 2020, Australia
ABN 60 610 365 443 Branch 004
DX 4500 Maroubra Junction

Telephone Interpreter Services - 133 450

Rockdale Customer Service Centre
444-446 Princes Highway
Rockdale NSW 2216, Australia
ABN 82 690 785 443 Branch 003
DX 25068 Rockdale

T 1300 581 299 F 02 9562 1777
E council@bayside.nsw.gov.au
W www.bayside.nsw.gov.au

Postal address: PO Box 21 Rockdale NSW 2216
## Road Safety Issues Around Schools

<table>
<thead>
<tr>
<th>Offence</th>
<th>Minimum Fine</th>
<th>Minimum loss of demerit Points</th>
</tr>
</thead>
</table>
| If you stop or park on or near:  
  - A Pedestrian Crossing  
  - A Children's Crossing  
  - Any marked Foot Crossing | $325 | 2 |
| If you double park | $253 | |
| If you park illegally in a:  
  - NO STOPPING zone  
  - NO STOPPING school zone  
  - NO PARKING zone  
  - BUS ZONE | $258, $325, $108, $253 | 2 |
| If you make an illegal U Turn | $265 | 2 |
| If you exceed 40kmh in a school zone | $189 | 2 |
| If you exceed 40kmh when passing a school bus with flashing "wig-wag" lights | $341 | |

---

### No Stopping

You must not stop on a length of road to which a No Parking sign applies unless you are dropping off or picking up passengers or goods.

You must not leave the vehicle unattended and you must complete the dropping off, or picking up of passengers or goods within 2 minutes after stopping.

---

### Double Parking

A driver must not stop on a road:

If the road is a two-way road - between the centre of the road and another vehicle that is parked at the side of the road.

---

### No Parking

You must not stop on a length of road to which a No Parking sign applies unless you are dropping off or picking up passengers or goods.

You must not leave the vehicle unattended and you must complete the dropping off, or picking up of passengers or goods within 2 minutes after stopping.

---

### Supervised Crossing

Where there is a school crossing supervisor at a school crossing:

Drivers must not proceed:

- Until the crossing supervisor's hand held sign is no longer displayed, or
- The crossing supervisor indicates that the motorist may proceed through the crossing.

---

### Unsupervised Crossing

Where there is an unsupervised crossing:

Drivers:

- Must stop at the white line if pedestrians are waiting to cross or are crossing when the "CHILDREN CROSSING" flags are displayed. Drivers must remain stationary until the crossing is completely clear of pedestrians.
- Need to know that a children's crossing is a part-time crossing which operates before and after school hours and at times when children are using the crossing, such as for excursions or during lunchtimes.
Careers Update

I want to take this opportunity to introduce myself. My name is Mrs. Elizabeth Vrahnos and I am the new Careers Advisor at Bethany. I look forward to getting to know the students and welcome questions about career pathways, further study options and subject selections. I will be based in the new Careers room located opposite the Library.

Please encourage your daughters to regularly check this space in the school newsletters for information pertaining to the many career and study options open to them. Below is the first of many course information days:

**UTS Bachelor of Accounting Information Evening**
Event Type: Event  
Date: 16th May 2017  
Time: 6.30 – 7.30pm  
Venue: UTS Business School, 14-28 Ultimo Road, Ultimo  
Target Group: Students – Year 11, Students – Year 12, Careers Advisers, Parents  
Cost: FREE  
Contact Name: Carin Alberts  
Contact Details: carin.alberts@uts.edu.au

Come along to our Information Evening for the 2018 Intake, and meet current students, graduates, sponsors, and staff of this elite program. See the UTS site for more information about the program: www.bachelorofaccounting.com

Elizabeth Vrahnos  
Vocational Learning Coordinator
Pedagogy Report

A big welcome back to the Bethany College community for what is already shaping up to be a vibrant year ahead. For staff, the curriculum year began with discussion of our most pleasing 2016 HSC results and a presentation of those key curriculum directions that will form the ‘rocks’ of our 2017 Annual Improvement Plan; such as Literacy and Gifted Education.

The following Monday (29th January) saw staff actively engaged in Growth Mindset Professional Learning led by Dan Haesler; Teaching Kids to Stretch. As part of the continued focus in 2017 on the Self-Directed Learning principle of our School Wide Pedagogy (SWP), Dan discussed the ways educators can improve curriculum outcomes of students by providing feedback that increases their desire to learn. His ideas around combining the work of ‘Growth Mindset’ with ‘Formative Assessment’ were well received by College staff, challenging them to consider new approaches, especially in regard to assessment and feedback.
In e-Learning news, Year 7 and Year 10 student BYOD policy implementation is underway with student laptops currently undergoing processing for onsite approval. This will continue over the coming weeks. Yr 7 students will also be attending an ICT Bootcamp in their CLE lessons and be provided with an ICT manual to assist them in connecting to the wi-fi for example, and printing on campus using the Papercut Web App.

Congratulations to Yr 10 student Joeme Severino and Yr 11 student, Georgia McGilchrist for their participation in the University of Wollongong’s STEM camp for girls in 2017. These girls were accepted as a result of their outstanding academic achievement and passion in the fields of Science, Technology, Engineering and Mathematics. Joeme and Georgia contributed to hands-on workshops exploring themes such as renewable energy and biomedical engineering and I look forward to hearing them share these experiences at an upcoming whole school Assembly.

Katherine Maish

Leader of Pedagogy
From the Assistant Principal

Important Dates

- Tuesday 14/2: School Photos
- Wednesday 15/2: Year 7 Vaccinations
- Friday 17/2: Swimming Carnival
- Thursday 23/2 – Friday 24/2: Year 7 Camp
- Tuesday 28/2: Year 12 photos
- Wednesday 1/3: Ash Wednesday

Uniform: A reminder to familiarise yourselves with the uniform guidelines for the College; particularly jewellery, hair and makeup.

Waratah St: Please keep the safety of all the community in mind when dropping off and picking up your daughters.

Self Directed Learning:

We began 2016 as a learning community focusing on Self Directed Learning, one of our five principles of learning. Bethany College is a place where teachers and students work together to be Self-Directed Learners:

- Where learning is personalised to empower students to take charge of their own learning and become lifelong learners
- Where students take initiative and responsibility for their own learning
- Where students are self-reflective and engage with feedback to set their learning goals, defining what their learning needs and interests are.

To develop this, we set aside teaching time to instruct why goal setting, monitoring and assessing matters and model how to do it. We continue with this focus for 2017, and staff worked with presenter Dan Haesler at the start of the term to refine our practice.
Why is goal the goal setting process important?

“growing body of research indicates that when students are working on goals they themselves have set, they are more motivated and efficient, and they achieve more than they do when working on goals that have been set by the teacher” (Hom and Murphy, 1983 p. 104).

Research by Carol Dweck (1989) also showed that children with learning goals tend to choose challenging tasks regardless of their ability; they take every opportunity to get better; they quickly generate possible strategies for mastering a task and persist in finding answers; and in the case of failure, students’ self-esteem remains unaffected.

Students spent time in homeroom setting general learning goals in their diary and I would encourage parents and carers to have a look at the goals set, and encourage the girls to work through their strategies and monitor their progress over the term. This is a vital part of the process because just stating the goals is not enough, in fact it can work against us to share our goals, because we feel we are part way to achieving them. (For more on this… https://www.ted.com/talks/derek_sivers_keep_your_goals_to_yourself?language=en ) What is important at this stage is to offer to assist by helping to monitor their goals. Ask questions: How are you going? What strategies are working for you? How else could we look at this? Is there anything I can help you with?

A big step towards achieving your goals is developing and maintaining a growth mindset.

What Kind of Mindset Do You Have?

Growth Mindset

I can learn anything I want to.
When I’m frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I’m inspired.
My effort and attitude determine everything.

Fixed Mindset

I’m either good at it, or I’m not.
When I’m frustrated, I give up.
I don’t like to be challenged.
When I fail, I’m no good.
Tell me I’m smart.
If you succeed, I feel threatened.
My abilities determine everything.

The attitudes you have learnt and develop will influence the way you view goal setting. Approaching a task with a negative and self-defeating attitude makes it much harder to actually be successful at that task.

You need to have a positive attitude when you are setting and trying to achieve your goals. A positive attitude means you are looking for ways to succeed rather than focusing on the difficulties and obstacles that could be in your path.

Jacinta Russo

Assistant Principal
What’s Been Happening in Religious Education

The beginning of the new school year always brings many hopes and aspirations for both academic and personal growth. 2017 is no different for all of our students as we begin the new year with new teachers, new friends and new goals for our learning. Many of us may have made New Year’s Resolutions that will enable us to be better people and enhance the quality of our lives for ourselves and for others. Pope Francis also made a list of New Year’s Resolutions that I would like to share with you:

1. Don’t gossip
2. Finish your meals
3. Make time for others
4. Choose the “more humble” purchase
5. Meet the poor “in the flesh”
6. Stop judging others
7. Befriend those who disagree
8. Make commitments such as marriage
9. Make it a habit to “ask the Lord”
10. Be happy

This is a practical list with many things that can be easily adopted into the choices and decisions that we make. Pope Francis is definitely a practical and down to earth leader whose suggestions and recommendations are certainly worth thinking about. As our new school year is beginning, perhaps these could become a part of what we could focus on and add to our own goals and resolutions for 2017.

We have also had a very busy start to the Year with both our staff mass and whole school mass to welcome the beginning of the 2017 school year. As a Catholic school, it is always fitting to begin with prayer and the celebration of the Eucharist as a community is a most appropriate way to come together and welcome our new staff and students to our College. Both of these masses have been beautiful celebrations and a testament to the shared spirituality of our staff and students. This term, we are fortunate to be able to celebrate four liturgical celebrations together – our opening school mass, Ash Wednesday, Bethany Day and our Easter liturgy. Please look out in future newsletters for more details about these celebrations.

This year, we are weaving a spiritual theme into our masses and liturgies. The focus this year is “For many are called, but few are chosen.” (Matthew 22:14). We have all been privileged to have been called and chosen through our baptism. The promises that we made (or were made on our behalf by our Godparents) come with a responsibility to proclaim the good news of Jesus. It means that we have a responsibility to live our lives by modelling Gospel values and to show others, through our actions, words and deeds, what it really means to be a Catholic. As part of our ongoing journey to live out Gospel values and to acknowledge the charisms of both the Sisters of Charity and the Sisters of St Joseph, we have allocated to each year group a Gospel value that they will be encouraged and challenged to incorporate more fully into their daily lives. At each of our liturgies and at other appropriate times throughout the year, the students will have an opportunity to engage with the value allocated to them and to explore ways that they can be models of living Gospel values. The Gospel values allocated to each year group are listed below and I encourage you to speak with your daughters about how they can integrate these into their daily lives:

Relationships – Year 7

- We value positive relationships
- We know that our relationships are bound together by our love of God
- We aim to be spiritual friends bringing out the best in each other

Acceptance – Year 8

- We keep our school to be a place that is safe and supportive
- We place the dignity of the human person – spirit, soul and body – at the centre of every thought and action.
- We protect one another from harm
Justice – Year 9

- We treat each person in our community fairly
- We strive to do the work of God each day
- We reach out to those in need and be agents of change in the world

Welcome – Year 10

- We have a commitment to openness, inclusion and hospitality
- We welcome, in Jesus’ name, all who visit Bethany College
- We work hard to understand others

Service – Year 11

- We lovingly care for the needs of others
- We are the hands of God
- We lovingly serve God in the service of others

Wholeness – Year 12

- We acknowledge that every human being has the potential for complete wholeness and humility.
- We believe that each individual, made in the image and likeness of God, respects themselves and others.
- We believe in restorative practices that promote wholeness.

I wish you all the very best for a wonderful 2017 and very much look forward to working with your daughters.

Diane Kennaugh

Leader of Religious Education and Mission
Letter from Dr Dan White
3 February 2017

Dear Parents and Carers

I am writing to you about a matter that is very close to my heart and of significance to our entire Catholic community.

Next week, the Royal Commission into Institutional Responses to Child Sexual Abuse will commence its 50th public hearing and will focus on the Catholic Church’s response to the many issues and case studies that have been raised.

As Executive Director of Sydney Catholic Schools (SCS), I join with other Catholic leaders in reaffirming our total commitment to respond to the recommendations of the Royal Commission in a proactive and positive way.

I also reaffirm my condemnation of the actions of any person who has caused harm and distress to a child or young person. Our care and compassion for the victims of abuse is paramount and enduring.

Over the past 20 years, all schools in NSW, and in particular our Catholic schools in Sydney, have developed a range of policies and procedures to ensure that a strong, robust ‘circle of safety’ surrounds each and every one of the children in our care.

Building on this position of care and safety, SCS have developed a comprehensive Child Safe Schools Framework, which will be formally launched on 29 March this year.

This Framework reaffirms our system’s determination to uphold the existing values and practices in our schools that create safe and effective learning environments for all students. It also makes explicit the many ways our schools align with the recommended elements for Creating Child Safe institutions released by The Royal Commission.

The recommended advice from the Royal Commission will continue to refine and enhance our

---

CENTRAL OFFICE 38 Renwick Street PO Box 217 Leichhardt NSW 2040 • Ph (02) 9569 8111
EASTERN REGION 33 Banks Avenue Daceyville NSW 2032 • Ph (02) 8344 3000
INNER WESTERN REGION 7 Keating Street Lidcombe NSW 2141 • Locked Bag 83 Lidcombe NSW 1825 • Ph (02) 9643 3600
SOUTHERN REGION 300 The River Road Revesby NSW 2212 • Ph (02) 9772 7000

www.sydcatholicschools.nsw.edu.au
culture of keeping children safe and secure in Catholic schools in the Archdiocese of Sydney.

The SCS Framework will also ensure that we continue to strengthen our links with our parishes, Church agencies as well as parents and other community groups. This is core to our vision as we collectively continue to foster a culture of child safety and wellbeing in our communities.

Working together with parents, parishes and schools we have ensured the safety and wellbeing of all our children. It is anticipated, in coming months, that our Child Safe Schools Framework will provide additional information and resources that will further strengthen our Child Safe culture. In particular, the SCS’ Child Safe Schools (Child Protection) Information for Parents resource can be found here.

As an educator and a parent, I consider it a privilege to work in an organisation that puts child safety first, and that has at the core of its mission the values of the Catholic Church.

Thank you for your continued support of our Sydney Catholic School community. Wishing you and your family a happy and safe year ahead.

Yours faithfully

Dr Dan White
Executive Director of Sydney Catholic Schools
Seasons for Growth® is based on the belief that change and loss are part of life and grief is a normal response to these losses. Children, young people and adults need the opportunity to learn about how death, separation, divorce or other significant loss events may impact on their lives. The Seasons for Growth® programs provide an opportunity for participants to learn the knowledge, skills and attitudes required to understand and respond well to such experiences.

The Seasons for Growth® Children and Young People’s Program:

- supports children and young people to understand and respond well to the issues they experience as a result of death, separation, divorce or other significant change and loss in their lives
- assists children and young people to understand that their feelings and other reactions are normal
- develops skills for coping, problem solving and decision making
- builds a peer support network
- helps restore self-confidence and self-esteem
- educates children and young people about the grief process.

The program is based on small group like-to-like peer learning processes (4–7 participants with 1 adult ‘Companion’), creating a safe space for children and young people aged 6–18 years to practise new ways of thinking and responding to change and loss in their lives. The emphasis is on understanding the effects of change, loss and grief, whilst developing skills in communication, decision making and problem solving. The program is underpinned throughout by an emphasis on the development of children and young people’s identity (‘I am’), relationships (‘I have’) and competence (‘I can’), helping to build self-confidence, self-esteem and a felt sense of belonging and connection.

The Seasons for Growth® program is evidence based and relies on research, strategies and techniques consistent with high quality, psychosocial education. The program has a sound curriculum structure and incorporates a wide range of age-appropriate activities including writing, drawing, discussion, stories, role play, music, guided meditation and journalling. Children’s learning is largely generated through these activities and the conversations that emerge from stories shared, questions asked, skills learnt and friendships developed. This child-centred approach to learning encourages participants to not only value who they are and the particular ‘story’ they have, but also to modify where necessary their thinking, attitudes, beliefs and constructs about life and to ‘take charge’ of their behaviours. As de Winter and colleagues (1999) point out:

Learning by doing, learning by participation instead of exclusion is to be considered as a powerful tool to promote self-confidence, self-respect and a sense of control over one’s own life.

Learning to live with change and loss

Change and loss are issues that affect all of us at some stage in our lives. At Bethany College we recognise that when changes occur in families through death, separation, divorce and related circumstances, young people may benefit from learning how to manage these changes effectively. We are therefore offering a very successful education program called Seasons for Growth which will commence on 29th March, 2017.

This program is facilitated in small groups and is based on research which highlights the importance of social support and the need the practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks.

We will be inviting students who have discussed their challenge with loss, and each of those families will receive a notice in the near future with more details about the Seasons for Growth program. If you think your daughter would benefit from Seasons for Growth we would encourage you to talk to her about participating in the program.

Bethany College is pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for those who request to be involved. If you require further information please contact Katerina Stratilas (School Counsellor) on 8566 0711 or k.stratilas@syd.catholic.edu.au.

Katerina Stratilas – School Counsellor
Katrine Barnes – Year 7 Co-Ordinator

NSW School Vaccination Program
Dear Parents/Guardians,

**NSW SCHOOL VACCINATION PROGRAM**

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2017 the following vaccines will be offered to Year 7 students*:

- human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months
- dTpa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single dose; and

*Parent information kits* that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child’s school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that students who commence HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 8. Students who have any HPV doses at their GP will be advised to complete the course with their GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation](http://www.health.nsw.gov.au/immunisation).

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

* A Record of Vaccination will be provided to each student vaccinated at each clinic either as a physical card or a text message sent to the mobile number recorded on the consent form (within 1 business day). Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Yours sincerely,

School Immunisation Team

---

**Public Health Unit**
South Eastern Sydney Local Health District
ABN 79 442 041 439
Building 23 (Hut U), Easy Street, Prince of Wales Hospital Campus, Randwick
Postal Address: Locked Bag 58 Randwick NSW 2031
Tel (02) 9392 8333 Fax (02) 9392 8334

---

Family and Community Services High School Scholarships

You can use scholarship funds to pay for expenses such as textbooks and course fees, or practical supports like medical needs and internet.

Who can apply?
You may be eligible if you are:
- Studying in Year 10, 11 or 12 at a NSW high school or TAFE college, and
- A social housing tenant or applicant, or
- Receiving private rental assistance, or
- Living in crisis/supported accommodation or out-of-home care.

Find out more and visit www.facs.nsw.gov.au/education to apply online today.

Applications close 7pm, Friday 24 February 2017.
PDHPE News

PDHPE Lessons

A PDHPE information package was sent home for students in years 7-10 for parent/s or guardian/s to read, sign and for students to return. If you have any concerns or questions please contact Mr Guthrie (PDHPE Coordinator) at the school on 8566 0711.

Swimming Carnival

On Friday 17th February, Bethany College will have its annual swimming carnival to be held at ANGELO ANESTIS AQUATIC CENTRE, 98c Preddys Rd, Bexley. This day is a great opportunity for the students to participate in one of the many whole school activities. The carnival promotes school community and sport house spirit. The carnival will commence at 9.30 am. Parents are welcome to attend.


Representative Sport

The Sydney Combined Colleges (SCC) Competition will start on Thursday 9th February (Week 2) and the following sports will be running for Term 1:

TERM 1 Representative Sports

Year 7 – Volleyball

Years 8 & 9 – Volleyball

Years 7 – 9 AFL

Years 10, 11 & 12 – Touch Football

Best of luck to all students and their sporting endeavours.

Wes Guthrie

PDHPE Coordinator
Study Skills @ Bethany College

SWOT TIME Courtesy of Prue Salter

What would you like to achieve this year both academically and in your personal life? The start of the year is the perfect time to reflect and reassess. It is a great time to look back and decide what worked, what didn’t and what new approaches you will try.

A great way to do this is through taking a few minutes to do a SWOT analysis. You can either write your answers down or discuss with someone or just think about your responses.

**STRENGTHS:**

- What went well for you at school last year?
- What study and time management techniques worked for you?
- What skills do you have that help you to do your best at school?

**WEAKNESSES:**

- What were your greatest challenges in achieving your personal best at school?
- What do you struggle with most as a student?
- What do you need the most help with?

**OPPORTUNITIES:**

- What one thing could you do differently this year that would most help you to improve your results?
- What skills do you most need to focus on improving this year?
- Who in your life would be able to help you to be a better student?

**THREATS:**

- What are the biggest obstacles to you making changes in your approach?
- Are there other students you sit with who make learning difficult?
- What is stopping you from achieving the best results you can at school?

After you have worked through the SWOT analysis, choose the top 5 changes you want to make this year and write these down. Put these goals somewhere where you will see them every day before you go to school. If possible also write down some specific
actions or steps you could take to achieve these goals. A good way to do this is at the start of each week write down the steps you want to take for that week.

You can learn the skills you need about how to be a more effective student at [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) by logging in with these details:

**Username:** bethanyhurstville

**Password:** 65success

If you go to the THINGS TO PRINT page after you log in you will find lots of useful grids and planners for this year like a weekly calendar or term planner.

**DATE CLAIMER**

Parents and girls in **Years 8 and 9** – keep **Thursday June 15** free. Prue Salter is coming to present some valuable tips and information that will support the girls with their study skills. The evening will run from 7.00 to 8.30pm in Yallunga and it is expected that all Year 8 and 9 girls attend with at least one parent or carer.

*Robert Gough*

*Year 9 Coordinator*
Public Speaking For Life – Growing in Confidence

On Monday February 27 from 3.30 to 5.00p.m. there will be an after school public speaking training session as a trial for 20 students. Preference will be given to Years 7 to 9 students who may have difficulty getting up in front of a class to speak.

Being able to communicate ideas clearly and having the confidence to stand up and speak in front of a group is very important for personal development and presenting is part of the curriculum. The training session will be run by Public Speaking For Life. Sarah and Tarek, the founders, specialise in training and coaching and are all about making the sessions fun, interactive and most importantly creating a friendly and safe environment for the students to practice and grow in confidence.

Any girl interested in participating in this trial session please email or see Mr Gough.

2017 Year 7 Magnolias – New Parent Welcome Evening

**Friday 10th February from 6.00pm**

We look forward to officially welcoming the Year 7 families and friends into our Bethany Community.

On this evening we will share a light meal together, you will have the opportunity to meet your daughters teachers, and have the opportunity to listen to our guest speaker, Dr Toula Tsovolos (*Child and Adolescent psychiatrist*).

Dr Tsovolos is a specialist medical doctor in psychiatry with expertise in the psychopharmacological management of childhood psychiatric disorders. Some of the areas she specialises in, is the medical treatment of Anxiety, Obsessive Compulsive Disorder (OCD), Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders, and Intellectual Disability. Dr Tsovolos provides specialist treatment in the area of Depression and other mood disorders, Self-harm, Oppositional Defiant Disorder (ODD) and Academic Anxiety.

We have invited Dr Tsovolos to provide valuable insights around the developmental tasks of adolescence including neural pruning, learning to fail/ resilience, the task of independence and the role of parenting styles in managing teen behaviour and teen outcomes.

We look forward to meeting you at this event.

*Mrs Katrine Barnes  Miss Lara Grimm*
Year 7 Coordinator  Assistant Year 7 Coordinator
2017 CGSSSA Gymnastics Team Tryouts
2017 CGSSSA Gymnastics Team Tryouts with coach Elizabeth Andrews

When: Monday 13th February, 2017

Time: 3.30-5.00pm

Where: Yallunga Hall

What to Bring: Please wear appropriate clothing for movement

Email or come and see me in my office (Penola) if you are interested katrine.barnes@syd.catholic.edu.au

or Just turn up!

Organising Teacher - Mrs Barnes

*(Please note training will take place on Monday afternoons 3.30-5.00pm in Yallunga Hall)*

**If you train at an outside gym, you are not required to train at school.*
Bethany College Choir
Do YOU ♥ to Sing?

JOIN THE CHOIR!!

REHEARSAL: Wednesday Lunch
Room: MA203

NEW TEACHER: MISS Nabako
Update of New School Bus Timetable
Attn: Principals and Transport Coordinators
   - Bethany College

24 January 2017

Subject: Update of your School Bus Timetable

Dear School Principal, Dear School Coordinators,

This letter is to advise you of an update made to your Transdev NSW Bus Timetable as follows:
   - We have adjusted the start time of Route 5093 on Thursdays to meet the new afternoon bell time of 15:15 which will now depart at 15:30.
   - This update has been effective since this week.

Please visit our website www.transdevnsw.com.au to download your Transdev School Bus Timetables (i.e.: from the Home page, click on ‘Plan your trip’ on menu bar, then on ‘School Bus timetables’ sub-menu: scroll down to select your school and the click to open the PDF to view routes to and from your school).

We would be grateful if you would inform your students and parents via your school assembly, newsletter and/or other channels.

If you require any further details please do not hesitate to call our office on 02 8700 0555.

Yours truly

Steve Babbage
Service Planning Communications Coordinator
Transdev NSW Bus