Dear Parents and Caregivers,

Feast of St Joseph, Wednesday 19 March

This week we acknowledge the Feast of St Joseph who St Mary of the Cross MacKillop had a special devotion to. Our school has a special link to the Josephite tradition from its association to one of our founding schools, St Joseph’s at Kogarah. St Mary of the Cross had a special devotion to St Joseph. She regularly reminded her sisters to “be faithful to the spirit of our Glorious patron – patient, humble and hidden” (1885).

We know Joseph was a compassionate, caring man. When he discovered Mary was pregnant after they had been betrothed, he knew the child was not his but was as yet unaware that she was carrying the Son of God. He planned to divorce Mary according to the law but he was concerned for her suffering and safety. He knew that women accused to adultery could be stoned to death, so he decided to divorce her quietly and not expose her to shame or cruelty (Matthew 1:19-25).

We know Joseph was man of faith, obedient to whatever God asked of him without knowing the outcome. When the angel came to Joseph in a dream and told him the truth about the child Mary was carrying, Joseph immediately and without question or concern for gossip, took Mary as his wife. When the angel came again to tell him that his family was in danger, he immediately left everything he owned, all his family and friends, and fled to a strange country with his young wife and the baby. He waited in Egypt without question until the angel told him it was safe to go back (Matthew 2:13-23).

We know Joseph loved Jesus. His one concern was for the safety of this child entrusted to him. Not only did he leave his home to protect Jesus, but upon his return settled in the obscure town of Nazareth out of fear for his life. When Jesus stayed in the Temple we are told Joseph (along with Mary) searched with great anxiety for three days for him (Luke 2:48). We also know that Joseph treated Jesus as his own son for over and over the people of Nazareth say of Jesus, "Is this not the son of Joseph?" (Luke 4:22)

We know Joseph respected God. He followed God's commands in handling the situation with Mary and going to Jerusalem to have Jesus circumcised and Mary purified after Jesus' birth. We are told that he took his family to Jerusalem every year for Passover, something that could not have been easy for a working man.

Since Joseph does not appear in Jesus' public life, at his death, or resurrection, many historians believe Joseph probably had died before Jesus entered public ministry. Joseph is the patron of the dying because, assuming he died before Jesus' public life, he died with Jesus and Mary close to him, the way we all would like to leave this earth. Joseph is also patron of the universal Church, fathers, carpenters, and social justice. There is much we wish we could know about Joseph -- where and when he was born, how he spent his days, when and how he died. But Scripture has left us with the most important knowledge: who he was -- "a righteous man" (Matthew 1:18).
Prayer:

Saint Joseph, patron of the universal Church, watch over the Church as carefully as you watched over Jesus, help protect it and guide it as you did with your adopted son. Amen

Communication between Teachers and Students

We are a school that welcomes on-going engagement with its community. However, we often find that parents and students complain that teachers do not return their calls or emails in that they consider to be a timely manner.

For new members of our community, this is an opportunity to outline our practices in this regard. Students need to ask teachers questions about assignments or classwork when they are in class. If there is no opportunity then, they should make a time before school, recess, lunch or after school, to seek clarification or assistance. Our staff are very generous and meet with individual students each day. We actively discourage emails to teachers from students and ask that they focus on using school time for questions. Why? Using our Child Protection Code of Conduct, my direction to staff is to use Google Drive folders in order to share information rather than by direct emails. Emails, like phone calls, are a personal, 1:1 form of communication. Your daughter will note that when a teacher emails her work or answers her questions, she will see that I have been copied into the correspondence. Alternatively, the teacher will email to the “class” using the Teacher Dashboard Cloud share facility.

General enquiries about progress or school related issues should be directed to the Homeroom Teachers. We have a voicemail system and your call will be directed to the specific teacher’s voicemail service. Matters regarding assessments, homework and other academic related matters should be directed to the specific classroom teacher.

Should a matter not be resolved to your satisfaction, please contact the Year Coordinator (pastoral matters) or the Teaching and Learning Coordinator (academic matters). These staff members are trained to refer serious matters to the leadership team as a matter of course.

Teachers have full teaching loads and duties before and after school and often also on duty at recess and lunch. They are also expected to attend Professional Development courses. Please be patient and expect a return call within 24-48 hours. Staff are not permitted to call a parent during their teaching time; their primary function is to be in the classroom teaching the girls.

Of late, it has come to my attention that students and parents are making contact with staff during the day and after hours using the email system. The email system at Bethany is primarily used for the accurate information flow of administration information and key school matters across a large site. It is not appropriate for students and parents to email a staff member directly. Please forward any matters to info@bethanyhurstville.catholic.edu.au and it will be printed and placed in teachers’ pigeon holes.
In particular, if a student is away sick, she should see the teacher directly upon her return to find out what she missed. Teachers have been directed not to send work home to girls via email unless it has been requested by a Year Coordinator. Girls that are home sick should only be focused on rest and recuperation so that there is a quick return to school.

Thank you in anticipation for your cooperation in this matter. In this fast-paced world of 24/7 internet, instant access it is easy for us to forget that schools are manned by people with their own families and issues. There needs to be an understanding that just because you can send an email at 10pm at night, it isn’t necessarily appropriate or advisable! We all need “down time”.

Our mantra:
Girls can do anything.
Bethany girls can do everything!*  
(*except divide by zero)

Vicki Lavorato  
Principal

FROM THE ASSISTANT PRINCIPAL

Europe Tour 2014

These April holidays students from the College are embarking an educational tour of Europe. With a focus on Modern and Ancient History, Art and Geography the group will be taking in the ancient sites of Pompeii and Herculaneum, walking through WWI commemorative sites on the Western Front, viewing Paris as a world city, and exploring the art of Renaissance Italy and Paris. A tremendously exciting itinerary has been created to ensure maximum educational outcome and enjoyment and I am looking forward to sharing the experiences of the students with the wider Bethany Community.

AP’s Study Skills Tip for March – 5 reasons not to put off starting assignments

Here are 5 reasons why you should start working on your assignment immediately.

1. GET YOUR BRAIN THINKING ABOUT THE TOPIC:
   Even if your assignment isn’t due for weeks, start thinking about it immediately, plan and begin to find resources.
2. FIND LIBRARY RESOURCES:
Although the school or local library will probably not be your main source of reference, you should drop in soon after receiving the assignment. Your teacher will probably have alerted the school librarian to the assignment and reference books, magazines etc may well be displayed. These will disappear quickly if the whole class has the same assignment. Books, periodicals, magazines can sometimes be a useful general overview for an assignment and they help to clarify a direction as you begin to immerse yourself into the assignment topic. It is not a good idea to only use Google!

3. DISCOVER OTHER RESOURCES:
You could also ask your local librarian for any additional direction on where to look for resource material for your assignment. Librarians are often your best source of information. They know how to help people access relevant and appropriate information, in books, the Internet or computer based references. One of the challenging aspects of Internet based searches for school students is the complexity, language and purpose of websites, not to mention bias and reliability.

4. STARTING EARLY MEANS MORE TIME TO EXPLORE & ASK FOR HELP IF NEEDED:
If you do some initial research on the assignment points you’ve identified through the library, references your teacher may have given you, school textbooks, and general internet search engines, you could find yourself having more direction in your research. For example: Perhaps there isn’t enough information, or perhaps you find you don’t understand important concepts, or perhaps you need to speak to your teacher to get further clarity. If you find this out early, you will still have plenty of time to plan, research, write and present your assignment. Imagine if you didn’t start your assignment for a week or so, and then discovered you needed more guidance. You could easily run out of time.

5. CREATE A SAFETY NET:
Starting your assignment immediately will give you a safety net in case you get sick, or something unexpected happens. Assignments are usually given because they require more time; students must plan a strategy or schedule to ensure they are completed. You should always have a schedule that allows for the unexpected. So get started today!

Our school subscribes to www.studyskillshandbook.com.au so you may also like to have your daughter work through the interactive ASSIGNMENT SKILLS unit.

To access the handbook, go to www.studyskillshandbook.com.au and login as a subscriber with these details:
username:   bethanyhurstville
password:   65success

Monday 24/3: Year 7 and 12 Progress interviews
Students will be dismissed after period 4 on that day. School Specials to Rockdale and Hurstville have been organised for approximately 1pm.

Staff Development Day Reminder
Friday 11th April is a pupil Free Day. If supervision for your daughter is required on this day, please complete the relevant section on the notice that went home last week.

Jacinta Russo
Assistant Principal
On 19 March, the Feast of St Joseph, the Year 12 student leaders represented Bethany College at the Centenary Mass of the Mary MacKillop Chapel at North Sydney celebrated by Bishop Terry Brady. Joined by representatives from 45 schools and institutions founded or associated with the Sisters of St Joseph from Australia and New Zealand, the students received a candle acknowledging the event and viewed the burying of a time capsule to be opened in 100 years which contained photos from Bethany College’s 20 years celebration, images of Year 7 2014 students and the College badge. Students then shared a meal with the Sisters of St Joseph and other students, visited Alma Cottage and then spent time in prayer at the tomb of Mary MacKillop.

The Year 12 leaders were wonderful ambassadors for Bethany College and celebrated in our continuing to live out the legacy of Mary MacKillop.
Thank you to the fifteen Year 12 students, Mrs Vesna Mihaljevic, Miss Brennan, Miss Mirabello and Miss Grimm who ran the Brekky Van on Saturday 8 March 2014. The team served breakfast to over 90 clients. Thank you to the Vinnies members who made up 65 grape packs that were distributed at Brekky Van. Thank you Mrs Borg, Mrs Devcic, the Chaanine Family and the Truman Family for their generous contributions of fruit and food goods to the Brekky Van supplies.

During Lent, each homeroom will have a Project Compassion box to which students are invited to contribute. All money collected will be donated to Caritas Australia’s projects:

Year 7 – Those living in the favelas in Brazil.
Year 8 – Rebuilding lives after the civil war in the Sudan
Year 9 – Living with natural disasters in the Philippines
Year 10 – Living with natural disasters in the Solomon Islands
Year 11 – The Purple House which supports indigenous Australians who have been dislocated from their country and culture.
Year 12 – Families re-establishing their lives after the civil war in Sri Lanka.

We also will be acknowledging $2 Tuesday when all students will be encouraged to bring in $2 to contribute to the projects.

Thank you to Kellie Stout, Sabrina Bathgate and Tereza Mihaljevic for the screen displays which provide daily updates regarding the money donated and $2 Tuesday.

Thank you to Mr Young for facilitating the Ash Wednesday liturgies. It was a prayerful opportunity for us to begin our Lenten journey ‘to turn away from sin and to be faithful to the Gospels.’

Mary Kleist
Leader of Religious Education and Mission
On Thursday the 6th of March, the College Captain and Vice-Captain, Lora Adzic and Michaella Mae Garcia were fortunate enough to be able to attend the Pentecost Consultation which is held annually at the CEO in Leichhardt. During the evening, the students listened to a number of inspiring and influential figures including the Executive Director of Catholic Schools, Dr Dan White, The Vice Chancellor of Australian Catholic University, Professor Greg Craven and the Most Reverend Bishop Peter Comensoli.

The theme for the evening centred around Human Rights and Religious Freedom in Australia and provoked great discussion. On the night, it was outlined that there are six ways in which one can defend the religious freedom of others:

1. Be willing to speak out
2. Be prepared to use your power in a positive way to protect religion
3. Be organised
4. Be passionate and articulate, but be polite and assertive about it
5. Be able to appeal beyond religion; argue outside of religion too
6. Be convinced that YOU can do something and that YOU can make a difference

This resonated with everyone in the room because it is something which can be applied to our daily interactions with one another and is something which is relevant to all social justice issues in society. Trying to make a difference is certainly something that Catholic students are actively concerned with and involved in.

A comment made by Bishop Comensoli which the girls found particularly significant was that science tends to pull things apart to see how they work whereas religion puts things together to see what they mean.

A special thank you to the girls for their attendance at the event; as usual, they represented the college beautifully.
**iSeek nights**
Every second Tuesday 7.30-9.30 for high school students. These nights provide opportunities for games, Catechesis, fellowship, friendship, prayer and creativity.

**Fersen**
Weekly Catechism classes for children and teenagers held every Saturday from 10.30am-12.30pm.

**JAM**
A music ministry program held on the last Monday of every month from 7pm-9pm. Aims to promote prayer, worship and active participation in the liturgy.

**Mater Dei – Blakehurst**
Any student who can play an instrument or sing and would like to participate in the liturgy at Mater Dei, please contact admin@materdeiparish.org.au to express your interest.

**St Declan’s Parish**

**Youth Group**
Every second Friday night IGNIGHTS! Youth group is run for years 7-10. A year 11-12 group will also be initiated this year. Contact igniteym.penshurst@gmail.com for more information.

*Laura Mirabello*
*Youth Ministry and Student Leadership Coordinator*
On 3rd March all Year 7 students attended a 3-period training session to better acquaint them with their newly distributed laptops. Students were broken up into small groups of 10 with a Year 10 leader.

The training covered;
1. Logging in to the Bethany Network
2. Accessing shared drives and printing resources
3. Accessing e-texts
4. Accessing e-diary
5. Accessing Sentral for looking up notices
6. Google Drive basics

Students carried out the training with ease and made the most of the Year 10 leader assistants who were present. I would like to take the opportunity to thank the Year 10 leaders who assisted on the day;

For Periods 1-3

<table>
<thead>
<tr>
<th>Emma Mccorquodale</th>
<th>Valerie Song</th>
<th>Sophie Tran</th>
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<tr>
<td>Grace McDonnell</td>
<td>Isabelle Nguyen</td>
<td>Cassandra Klun</td>
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<tr>
<td>Tamy Malama</td>
<td>Beatrice Barredo</td>
<td>Mia Tobin</td>
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For Periods 4-6

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<tr>
<th>Deanna Theakos</th>
<th>Vanessa Patrulovski</th>
<th>Anthea Michalopoulos</th>
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<tr>
<td>Marissa Faith</td>
<td>Rita Bechara</td>
<td>Melissa Agapiou</td>
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<tr>
<td>Brianna Bolger</td>
<td>Jasmin Allotta</td>
<td>Brooke Cibalevski</td>
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Students can access training material by following the Year 7 Bootcamp tab under the eLearning tab on the Student Bethanet link. There is also a range of resources available under the eLearning tab for the google platform we have adopted as our learning management system. Students now have the opportunity to put their newfound skills to practice through the CLE unit on Study Skills.

If you have any queries about the laptop program at Bethany College, please email Rosemary Rizk or Kevin Carragher at info@bethanyhurstville.catholic.edu.au

Rosemary Rzik
eLearning Coordinator
On February 20th, Year 7, accompanied by Miss Barnes and fellow year 7 Homeroom teachers, went on camp to the Royal National Park for two days and one night. There the girls took part in many outdoor and indoor activities including dragon boating, initiatives, billy cart racing, christian discovery and cooled off from the heat on the water slides. These fun activities helped all year 7 girls to discover their strengths and weaknesses, see what skills they had, and gave them the opportunity to get to know one another and build new friendships.

These exciting activities brought joy and happiness to all the girls who attended the camp. Even when the camp was over, many girls still had smiles on their faces. Year 7 were given the opportunity to relax in the sunshine, reflect on their journey so far from primary school to high school and enjoy the beautiful water views. The food at the camp was also fantastic and satisfied the hungry girls after each activity. Year 7 played their part in serving the food, and took turns as orderlies, doing a wonderful job.

All of the girls in year 7, as well as their teachers, thoroughly enjoyed this experience and were able to take many great things out of it.

Special thanks to Youthworks for the fantastic accommodation and an encouraging welcome.

Olivia Di Costanzo and Alana Jones
Next week the Bethany College community welcomes Koto Shibahara, a Japanese exchange student from Ishikawa Primary School Japan. Koto will be staying with the Phang family (Vanessa Phang Year 7). The aim of the exchange is to experience life, culture and schooling in Australia. We wish Koto all the best during her stay in Australia and especially during her time here at Bethany College.

Enza Criniti
Teacher in Charge of Languages
International Women’s Day is celebrated annually on the 8th of March to achieve gender equality, empower women and commemorate inspiring women. This year’s theme centres on an integral social justice issue: ‘Ending poverty for women and girls through economic empowerment’. Unfortunately, 70% of the global poor are women, thus, International women’s day raises both awareness and funds to break the cycle of poverty. This is facilitated through equal access for all women, to education, training and paid employment.

This week, the year 12 Bethany leadership team, together with representatives from St George Girls High School, were fortunate enough to be invited to recognise this significant day with a breakfast hosted by the senior SRC team from Sydney Technical High School. The boys did a wonderful job in organising this and the girls had a wonderful morning.

Sabrina Bathgate - Social Justice Prefect

Do you know why last Friday was called Pi Day?

The girls at Bethany College know! Last Friday a large number of students came to PE204 to experience some Pi Day activities. They learnt that Pi is an irrational number with an infinite number of decimal places; That Albert Einstein's birthday also falls on Pi Day (he would have been 135 years old); Some Pi jokes (Did you know that 3.14% of sailors are Pi-rates?); That Pi is remotely mentioned in the Old Testament; and how to recite Pi to at least 10 decimal places.

Many students participated in the activities and their reward for reciting Pi was to sample a piece of Apple Pi(e). In one amazing feat, Melissa Ruz from Year 9 was able to recite Pi to over 100 decimal places from memory!

In case you still don't know, Pi is the ratio of the circumference of a circle to its diameter, approximately 3.14... And Friday was March 14 (3rd month 14th day). Happy Pi Day.

Mark Weber
Mathematics Teacher
Bethany in Action saw the Library, as well as the whole school, full of displays, colour and movement as families saw what we had to offer our students here at Bethany. Visual displays on “Book Week 2013” and “Books that became Movies”, as well as our Fact Tree engendered much discussion with both our students and visitors. Remember to keep adding your fact leaves to our information tree; there will a prize awarded for the most interesting fact!

Our new display promoting the 2014 National Day of Action against Bullying and Violence is now in the Library. This national day is held annually and will be celebrated on Friday 21 March 2014. It is an opportunity for the whole school community to 'take a stand together' against bullying and violence and to strengthen our existing everyday messages that bullying and violence at school are not okay at any time. There are books, both non-fiction and fiction, available for loan, on the topic.

Fiction books such as “The Invisible Hero” by Elizabeth Fensham and “Don’t Call Me Ishmael” by Michael Gerard Bauer use narrative as a means of allowing the main character to enable coping skills to counteract the bullying. Both books are in a journal format, in Fensham’s the students’ journal entries reveal the way they respond to difficult or challenging situations, whilst in Bauer’s humour is used to diffuse situations. Meanwhile, “Tessa” by Sue Lawson, a Children’s Book Council of Australia Notable Book in 2004 for younger readers, uses first person narrative to draw the reader into Tessa’s world and her inability to stand up to nasty Matteo. Through her experiences shared with her pet rooster, Tessa becomes more self-assertive with a happy conclusion.

At a glance:
• Year 12 is a challenging time for kids, as studying for the HSC often coincides with other stressful factors.
• Support your child by encouraging good sleep, nutrition and physical activity.
• Have realistic expectations about your child’s performance and goals.
• Stay calm and positive.
• NSW HSC Online has excellent study resources.

Practical advice for the whole family:
• If your child is studying for the HSC, you’re probably feeling the stress too. Many parents want to help but don’t want to interfere.
• As well as pre-exam tension, there are other common factors that can make life seem even more challenging for the whole family.
• Year 12 is often the year when kids:
  - lose interest in school
  - have no plans for after the HSC
  - develop an intense relationship with a boyfriend or girlfriend
  - get their driver’s licence
  - experiment with legal or illegal drugs
  - have a part-time job
  - are a member of a sporting team
  - develop an eating disorder
  - suffer from depression.
If any of these concerns sound familiar, don’t despair. You’re not alone - and this won’t last forever.

How you can help?
Richard Cracknell, counsellor and district guidance officer at Inverell High School advises that “the most obvious forms of support parents can offer are the practical, physical things,” and recommends parents:
• Provide a good place to study, that’s quiet, comfortable, with good ventilation, good lighting, adequate desk or table space and free from distractions such as TV, noise, a telephone, interesting conversations, little brothers and sisters.
• Provide healthy, balanced meals.
• Encourage sleep and regular exercise.
• Encourage them to avoid late night parties and alcohol consumption.
• Less obvious, but just important, is giving your child the support they need in the lead-up to exams, which can be hard when emotions run high.

Tips to remember:
• Be supportive and encouraging.
• Highlight strengths and successes. Encourage your child not to dwell on failures, but to see them as “mistakes”, which can actually be something they can learn and benefit from.
• Appreciate your child maybe feeling very stressed, even if it’s not obvious to you. Many kids fear letting their family down so beware of setting unrealistic expectations. Some worry they can’t do as well as a sibling, or friend. Many Year 12 kids are feeling overwhelmed about what lies ahead: leaving home, leaving lifelong friends, the prospect of having to live in a new city.
• Understand people under pressure become supersensitive and explosive from time to time. Family members are usually the first targets. Try not to overreact.
• Be realistic in your expectations as to where the HSC leads. Not all HSC students will go on to university – but they can still have a wealth of excellent and satisfying career options. If they don't get the HSC marks they needed and still really want to go on to tertiary education later, there are many other pathways. Interestingly, the success rate of mature age students is much higher than for those who go straight from school.
• Encourage your child to seek help from teachers or the school counsellor if they are having any difficulty with subjects, study organisation, stress or anxiety about examinations.
• Encourage a healthy balance between work and leisure. Some times kids need a total break from everything for a weekend or so, to recharge their batteries.
• Take an interest in what your child is doing, if they'll allow you to (some won't). This can include the subjects or topics being studied, how their study timetables and programs have been organised and their leisure pursuits. (Note: "Taking an interest in" does not mean interfering.)
• Remember the occasional hug and "I love you" don't go astray, even when they are 18 years old.
• Encourage and allow your child to be as independent as you can possibly stand. The more independent your child is in meeting the demands of Year 12, the better prepared they will be to succeed at a tertiary level or in the workforce.

**Just before exams:**
• **Don't stress** about the little things like leaving lights on, leaving the lid off the toothpaste and not doing chores.
• **Don't panic** when they announce on the evening before the examination that they know nothing. (Reassure them, even if you think they could be right. "Just do the best you can. We know you're giving it your best shot." is a good standby.)
• **Avoid nagging**, which doesn't mean you can't give a nudge or gentle reminder from time to time.
• **Encourage confidence** by reassuring your child. If you have doubts, keep them to yourself.

According to Richard Cracknell, all parents make mistakes, and we need to bear in mind that we're human too.

Don't feel too badly when you forget not to nag, when you get picky, and complain bitterly that your child has the time to attend the 18th birthday party of every Year 12 student, but doesn't have time to help with the washing up.

As parents we sometimes can't help being over-involved and from time to time we also feel the pressure of Year 12.

Know this is a temporary stage, just like the newborn, toddler and adolescent stages you've already negotiated together.

*This article is based on information by Richard Cracknell, counsellor and district guidance officer at Inverell High School. It is one of many helpful resources for parents and students at NSW HSC Online, a must-visit website for anyone studying the HSC, and planning for life after high school.*
REMINDER - YEAR 7 AND 12 PARENT /STUDENT/TEACHER INTERVIEWS

Parent/Student/Teacher Progress interviews will be held for Year 7 and 12 from 2.00pm until 8.00pm on Monday, 24 March 2014.

Interviews will be of 5 minutes duration. There will be a staff break between 5.30pm and 6.00pm.

For these interviews, we are using the Sentral internet-based booking system which is accessed through the Parent Portal.

Using this system, you will be able to book the interview times that suit you best from any internet-connected computer.

Please access the system through the Bethany College website by clicking on the Parent Portal web link. Bookings close at 10.00am Monday 24th March 2014.

Go to the school’s home page http://bethanyhurstville.catholic.edu.au
- Click the Parent Portal web link on the left side of the screen
- Enter your username and password.

If you have not already set up your access to the Parent Portal you will need to do so prior to making your interviews. If you no longer have the instruction letter that was sent home previously please contact the College.

If you encounter any problems using Parent Portal please contact the school office by phone on 8566 0711 and ask for Lisa Matthews-Whelan or Justine Willoughby.

CAFE BETHANY

Are you free in the mornings for a couple of hours?? Volunteers are needed to help out in our friendly school run canteen.

If you can manage a few spare hours on a weekly, fortnightly or monthly basis, we would love to have your presence. A great opportunity to get involved with the school. Please contact Gill in the canteen on 8566 0711.

UNIFORMS FOR SALE

Junior Summer Uniform (only worn 2 terms) – size 14 $50
Contact : Victoria on 0430 885 643 or email victoria.tobin13@hotmail.com

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Ever feel like you are just hanging in there at school?

Visit www.studyskillshandbook.com.au and discover what you can do to improve the way you organise yourself, manage your time and study for tests and exams.

By working through the units on this site you will learn about skills and techniques to help you complete your work for school more effectively and improve your academic results, helping you move towards your personal best at school and beyond.

username: bethanyhurstville

password: 65success
THE Easter triduum

Holy Thursday, 17 April
7:00 pm Mass of the Lord’s Supper
Washing of Feet
Transfer of the Holy Eucharist to the Chapel of the Repose (Old Chapel)
Adoration of the Blessed Sacrament

Adoration Chapel of the Repose

Roster

<table>
<thead>
<tr>
<th>Time</th>
<th>Group</th>
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<tbody>
<tr>
<td>8:30 - 8:50</td>
<td>Croatian Prayer Group</td>
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<tr>
<td>8:50 - 9:10</td>
<td>Tongan Community</td>
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<tr>
<td>9:10 - 9:30</td>
<td>Chinese Community</td>
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<td>9:30 - 9:50</td>
<td>Legion of Mary</td>
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<tr>
<td>9:50 - 10:10</td>
<td>Holy Trinity Prayer Group</td>
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<tr>
<td>10:10 - 10:30</td>
<td>Spanish Community</td>
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Good Friday, 18 April
Day of Fast and Abstinence

10:00am Stations of the Cross

English Station I, VI, XI, XIV
Spanish Station II, VIII
Cantonese Station III
Tagalog Station IV
Italian Station V
Indonesian Station VII
Tongan Station IX
Croation Station X
Arabic Station XII
Mandarin Station XIII

Holy Saturday, 19 April
The Church waits at the Lord’s tomb,
meditating on his suffering and death.

9:00am Morning Prayer (Lauds)
Novena to the Divine Mercy

9:30am-10:30am Confessions

7:00pm Easter Vigil Mass
Baptism & Confirmation of RCIA members

Easter Sunday, 20 April

Mass Times
8:00 am
10:00 am
6:00 pm

7:00 pm Novena to the Divine Mercy

The Easter Triduum begins on Holy Thursday with the evening Mass of the Lord’s Supper, reaches its high point in the Easter Vigil, and closes with Evening Prayer on Easter Sunday. The celebration of the Triduum is the culmination of the entire Liturgical Year.
Year 12 students have been forwarded detailed information about this but if you would like to speak to me about this, please feel free to contact me at laura.mirabello@syd.catholic.edu.au or on 85660711. You can also visit the website for more information.

Year 12 students have been forwarded detailed information about this but if you would like to speak to me about this, please feel free to contact me at laura.mirabello@syd.catholic.edu.au or on 85660711. You can also visit the website for more information.

CEO Sydney Schoolies Week

Exclusive for Catholic Education Office Sydney School's – Class of 2014

Finishing Year 12 in 2014 within CEO Sydney? We have created a unique celebration of a lifetime. Get off the beaten track and begin your next phase of life. Whether you’re looking for adventure, immersion, fun or relaxation we have it all covered. Be sure not to miss out – for all the details click on our itinerary or contact us.

When: 22 Nov to 29 Nov 2014
How much? : $2,280 (including flights)
Book by: 30 May 2014

INROADS Alternative Schoolies Week set in picture-perfect FIJI!

Join us as we celebrate the end of year 12 in our private Eco-Lodge - Immerse in Fijian life, relax by the pool, enjoy the various activities and lend a hand during our service projects. As you begin a new chapter of your lives join us for the ultimate celebration.

Where: FIJI – staying at our Eco-lodge, which has exclusive use for CEO Sydney and is situated approx. 40 mins from Nadi

When: 22 November to 29 November 2014

Flights: Return economy airfares to FIJI from Sydney

Activities: Each day will consist of relaxing by the pool, heading out to explore the island and lending a hand in our service projects plus celebrations each evening.

Meals: Breakfast, lunch and dinner daily during your stay at the eco-lodge

Drug, Alcohol & Tobacco free: This Schoolies Week is strictly Drug, Alcohol & Tobacco Free as per our Code of Conduct