Dear Parents and Caregivers,

As we draw our school term to an end it is timely to reflect on all that has been achieved and to give thanks to God for the safe environment in which we have been privileged to live, whilst many other parts of our own country and the world have been ravaged by tragedy and loss. There is ongoing drought in Queensland, terrible mudslides north of Seattle USA and the continued search for MH470. As we complete the fourth week of Lent, I offer the following reflection from “Daily Reflections for Lent and Easter” by Nathan D Mitchell:

The Wideness of God’s Mercy

An old Russian folktale tells of a woman whose evil temper was legendary. No one in her village could remember when she had last said a kind word or done a good deed. She lived alone, shunned hospitality, hated strangers, and did not suffer fools gladly. It made no difference who you were – the village priest, an orphaned child, a pious pilgrim – this woman had no favourites. She despised everyone equally. If a beggar dared come near her door, she began to scold and shout, and if that failed, she’d start throwing whatever she could lay her hands on. One day a poor villager came to her door and, seeing it open, entered without knocking. The old woman leapt to her feet, called him every name under the sun, gave him a swift kick and threw him out the door. As the much-abused villager limped away and before she slammed her door shut, the woman hurled an onion in his direction. He picked it up and ran off as fast as his legs could carry him. Many years later, the old woman lay dying and felt herself falling toward a bottomless pit. Terrified, she looked up and caught sight of a radiant angel, with wings like long rainbows, holding in its hand a large onion. “Grab hold of this,” the angel cried to the woman, “It will carry you to heaven.” A ridiculous tale? Perhaps it is. But we should never underestimate the wideness of God’s mercy or the depth of God’s compassion. Grab hold of that onion.

Staff News

• Best wishes to Mrs Beth Oliver who will commence her Parental Leave from the start of Term 2. All the very best for a safe delivery!

• Best wishes also to Mrs Lyn Carter who will be on Long Service Leave during Term 2. Her job-share partner in teaching ESL, Mr Jacob Nassif, is leaving Bethany to take up a full-time position elsewhere. We have so much enjoyed his expertise on staff and we all wish him the very best for the future.

• Enza Criniti will be going on Parental Leave at the end of Week 2, Term 2. Again, we wish her all the very best as she welcomes her first child into the world.

• We continue to pray for Paul Martin, one of our Science teachers, who was involved in a pushbike accident and suffered a serious fracture. He will be back in Term 2.

• Congratulations to Adrianna and Trent Coleman who recently announced they are expecting their first child later this year!
We welcome the following staff to our College next term and hope that their time with us will be a rewarding experience:

**Lauren Brennan**    PDHPE teacher (replacing Beth Oliver)

**Jennifer Mason**    ESL Teacher (replacing Lyn Carter)

**Marco Gianni**    Language Teacher in Charge (replacing Enza Criniti)

We wish safe travels to Mssrs Russo, Carragher and McLean who will be travelling to Italy and France with a group of students in our Visual Arts/HSIE tour of Europe. We look forward to hearing about their experiences of this wonderful trip on their return in Term 2.

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### Permission for leave during school terms

From time to time, there is the occasion where students need to take extended leave from school for various reasons. I would like to respectfully remind parents that requests for such leave must be addressed to the Principal and not directly to the class teachers. Whilst we understand that there are circumstances beyond your control when leave of absence may need to occur, I would like to emphasise the need to ensure that these requests are kept to an absolute minimum to ensure continuity for your daughter’s learning program.

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### Winter Uniform

A reminder that we move to winter uniform after the Mother’s Day weekend, on 12 May 2014. For Years 10, 11 and 12, the wearing of the blazer is a compulsory part of the College uniform when travelling to and from the College. The shirt and cardigan are not to be worn as the outer garment. Senior students who choose to continue to wear a short-sleeved shirt should remember they cannot wear a long-sleeved top underneath. Long-sleeved shirts with warmer spencers are neater and reflect a better level of grooming.

Blazers must also be worn on all formal occasions (e.g. excursions, performances, debating, etc) and whenever in public. A reminder also that if students are going into the city or visiting a shopping centre after school for extended periods of time, they should change into casual clothes and not be in school uniform. I ask all parents to support the College in assisting their daughters to maintain a high standard of personal appearance in relation to uniform expectations.

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### Congratulations to

**Grace Robinson** of Year 10. She is a member of St George Little Athletics Centre and is an outstanding athlete in throwing events for her age and has achieved some remarkable results in the time she has been participating in athletics. Grace is extremely modest about her talent and is extremely unlikely to share some fantastic news she received recently with her peers and teachers. Grace was recently informed that she has been selected in the Australian Youth Olympics Team for China in August – she is ranked 2nd in the world for U18 Shot Put!!! An amazing feat for one so young; we are all so very proud of you.
Our mantra:
Girls can do anything.
Bethany girls can do everything!* (*except divide by zero)

Vicki Lavorato
Principal

FROM THE ASSISTANT PRINCIPAL

Why do we have to do Homework?

Homework in secondary school serves many purposes. It can be to consolidate or check or extend the learning from the day or prepare for the learning to come in subsequent days. It could be to do with longer term work such as assignments or preparing for tests and examinations. Ultimately it comes back to what school is all about – learning.

Learning not just content, but learning and developing skills. At times students feel that the work they are doing at school is not relevant to their lives, however sometimes we need to look beyond the content to the purpose of the learning exercise. At times the content will be a vehicle to teach particular skills. Much of what we learn in Mathematics for example, develops the problem solving circuits in our brain. When you are analysing Shakespeare you are learning not just about Shakespeare but to think critically and expand your point of view and broaden your experience of the world through examination of different lives, emotions and experiences. The message is that everything you learn at school has purpose and value, even if you can’t quite see it at the time.

Condolences

• To the Madden family (Lucy and Chelsea). Lucy and Chelsea recently lost their grandfather.
• Mr John Riordan, Principal at Marist College Kogarah, who recently lost his mother.

As this is the last newsletter for Term 1, I would like to take the opportunity of thanking you all for your support this term. I wish you and your families a happy and holy Easter and, for those who are going away for the school holidays, safe travels. I look forward to welcoming you all back in Term 2.
There is much debate in the media as to the value of homework. In Primary school it has been shown that only a small amount of students actually benefit from doing homework in terms of their academic achievement. The exception to this is reading at home – every student benefits from this. However there are other benefits: developing independent working skills, establishing study routines necessary for learning in later years, helping students master things they are struggling with and allowing parental involvement.

In secondary school homework has been proven to be an essential component of academic success in the senior years. The reality of Year 11 and 12 is that consolidation of, and preparing for learning needs to be undertaken at home. One of the biggest problems for students transitioning to the senior years is that they have not learnt to work effectively and efficiently in the home environment. This is why developing good habits and learning to do home study is essential in Years 7-10. It is also about developing the qualities of discipline and perseverance, both essential for senior studies. Students will not like every subject equally, students need to learn how to make themselves do the work even for their least favourite subjects.

**So what can you do to manage your homework effectively?**

Try these top tips:

1. As soon as you get home unpack your bag before you have a break and something to eat. Lay out all the work first. It is easier to get started if you have everything ready to go.

2. Before you start work, write a list of what needs to be done and decide what order you will do it. Focus on what is most important, not just what subject you like best! Also write down how long you think each task will take to do.

3. Keep in your mind that it is all about learning. Try and look beyond the actual content to what type of skill this homework might be developing in you – analysing, critical thinking, writing skills, or problem solving skills for example.

4. Do your work in blocks of time, with no distractions. So switch off the TV, turn off your phone for that 20-30 minutes. When you just focus on the work that needs to be done you’ll be amazed at how much work you complete.

5. If there is a task you really don’t want to do then alternate this with a task you enjoy doing. When you chip away at it you will be surprised how quickly you get through the work.

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**Use of Carpark**

Because our students use the Croydon Road car park to catch Hurstville buses in the afternoon, the area **cannot** be accessed by parents or staff from 3.15 to 3.30. If you need to pick up your daughter during this time you will need to use the Waratah Street pick up area, or wait until after 3.30p.m., when all the girls have been loaded onto buses. The College appreciates your cooperation, as the safety of our students is our shared concern.

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**Staff Development Day Reminder**

Friday 11th April is a Pupil Free Day. If supervision for your daughter is required on this day and you have not returned the note to Student Services, please phone the school as soon as possible to allow us to make appropriate arrangements.

*Jacinta Russo*

*Assistant Principal*
WHAT'S BEEN HAPPENING IN RELIGIOUS EDUCATION

Lenten Assembly

The focus for the Lenten Assembly was to turn away from sinful actions towards others and to be evidence of God’s love in all we do. The liturgy was led by students from Year 9RE1 and challenged each individual to be renewed this Lent to be a community that is peaceful, with the peace of Christ; to be a community that is inclusive, where everyone belongs; to be a community where we treat one another as a noble child of God and to be a community that strives to be kind.

Our response is to:

‘Be peaceful, inclusive, noble and kind.
Be of one heart, be of one mind.
All of God’s children are born to live free;
Stand up together for you and for me!’

Sacraments of Initiation

Any student who wishes to receive a Sacrament of Initiation (Baptism, Reconciliation, Eucharist and Confirmation) should contact their local parish for information regarding the programs for the reception of the sacrament. Many parishes are starting their enrolments for these programs now. Any student who requires further information can make contact with Miss Kleist.

Year 7 Being Catholic Program

Thirty Year 7 students have participated in the school developed program, Being Catholic. This program was to introduce students from non-Catholic primary schools to aspects of the Catholic tradition. Participating students received their certificates of participation during the final session on Friday 28 March. Thank you to Mr Young for his support in the development and the presentation of the program.

Here is some feedback from participating students regarding the program:
“I was able to think about why Catholics do different things.”
“Thank you for answering my questions.”
“I enjoyed going to the College Chapel and being able to look around.”
“I learnt about the different Catholic saints. I really enjoyed ‘Being Catholic’.”

Mary Kleist
Leader of Religious Education and Mission
CyberSafety – Digital Footprint

What is a digital footprint?
A digital footprint constitutes the accumulation of online profiles and activities created by a person and held by social media and web 2.0 sites. These could be under aliases or actual names. All online activity becomes a trail as each post or update is date and time stamped so it is clear when it was made.

Dangers of enlarging your Digital Footprint
The more subscriptions we make to online websites the more we reveal about ourselves and our interests. This is stimulus for online predators to masquerade as young girls with similar interests in order to lure them into dangerous relationships. Over time, this information could be accumulated and used by identity thieves. The most risky pieces of information to post are your photo, date of birth and your full name. From these, false identity cards could be created with all your legitimate details and used by someone other than yourself.

Privacy Settings

All social media and Web 2.0 sites
All social media and Web 2.0 sites have a privacy policy. It is very important that you and your daughter are familiar with the options and the rights of the social media host before you register. The facebook privacy options have 3 layers – things that only your friends can see, things that the friends of your friends can see and things that everyone can see. The following screenshot shows the facebook privacy settings options, you should only have friends that you know and trust in person having access to your photos, posts and event information.

Privacy Settings and Tools

<table>
<thead>
<tr>
<th>Who can see my stuff?</th>
<th>Who can see your future posts?</th>
<th>Friends</th>
<th>Edit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review all your posts and things you’re tagged in</td>
<td>Use Activity Log</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limit the audience for posts you’ve shared with friends of friends or Public?</td>
<td>Limit Past Posts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Who can contact me?</th>
<th>Who can send you friend requests?</th>
<th>Friends of Friends</th>
<th>Edit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whose messages do I want filtered into my inbox?</td>
<td>Strict Filtering</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Who can look me up?</th>
<th>Who can look you up using the email address you provided?</th>
<th>Everyone</th>
<th>Edit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who can look you up using the phone number you provided?</td>
<td>Everyone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you want other search engines to link to your timeline?</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Edit
Year 11 Information Processes and Technology students attended a tour of the Coles Retail Outlet in Hurstville Westfield on 14th March.

Our hosts John Allen and Gary Akroyed accompanied us as we went backstage to the receiving dock, storage area and conference room to receive some insights into the workings of a high-end grocery store. Students had a chance to see the processes that take place when items are emptied onto the receiving dock and followed the journey of a product from delivery to purchase.

Students developed understandings in automation of inventory management, manual processes in place for fresh food, processing of promotional products and forecasting analysis which enables accurate predictions of required stock levels over various periods of the year.

Following the tour, students were to prepare a 1000-word analysis on the technological mechanisms in place that lead to a weekly customer base of 37,000. Students found this a valuable experience which provided them with an in-depth understanding of technology in context. This will no doubt be of value as we prepare for the Half Yearly Examinations.

Rosemary Rizk  
eLearning Coordinator
As assessments loom and time is important, I thought it might be useful to have some search tips for research. Doing research for a topic can be daunting, but if it is broken down into smaller pieces it can be more viable so you do not get swamped by topic options, resources and notes. Before you start check out this Wiki on how to conduct academic research available at: http://www.wikihow.com/Conduct-Academic-Research

Sometimes Google will just not cut it, especially if you are looking for sources and resources for your formal assessment tasks. You do not want to waste your time scrolling down pages of Google sites, which are often driven by commercial purposes. If you do want to use Google, using Google Scholar http://scholar.google.com.au or Google Books http://books.google.com to locate potential sources is a better option.

100 Search Engines For Academic Research allows you to search via meta search engines as well as wide ranging subject specific journals and sites (I searched the Vietnam War on Jurn which searches millions of free academic articles, chapters, and theses and came up with articles from the CIA). This is available at: http://www.teachthought.com/technology/100-search-engines-for-academic-research/

An extremely comprehensive collection of history sites can be found at edtechteacher’s The Best of History Websites available at: http://www.besthistorysites.net/index.php/general-resources

Also when you want Australian specific resources don’t forget the Metasearch engine http://www.webwombat.com.au/

Hope this helps you!

Entries are now being called for the 2014 Ron Rathbone Junior Local History Prize. There is $500 in prize money for the high school student who writes the best essay on any topic related to the City of Sydney. For our budding historians this is a wonderful opportunity to engage in some local research and enter – it will be the third year I myself have entered, although in the Adult section.

Finally, do not forget to enter the Premier’s Reading Challenge, open for students in Years 7, 8 and 9. Please see me to register and to start your reading log.

Keep reading,
Karen Pentland, Teacher Librarian
“The Olympic Games must not be an end in itself; they must be a means of creating a vast programme of physical education and sports competitions for all young people.”

~ Avery Brundage

PDHPE Report

Fitness Active Program COMING SOON!

The Fitness Active Program is looking to be run Tuesday & Thursday mornings from 7:15am - 8:15am. Breakfast will be included and there will be a small cost involved.

If any girls are interested in participating in the Fitness Active Program, please place your name on the sheet on the Sports noticeboard as we are looking at numbers and resources to accommodate. Please keep an eye out for dates for permission notes and commencement of program.

‘Small changes can make a big difference’.

SCC Sport

Term 1

Good luck to the following teams who are playing in their semi-finals this week:
Senior Touch - 2nd place
Open Cricket - 2nd place
Intermediate Volleyball - 3rd place

CGSSSA Sport

CGSSSA Touch was held 5 March at Queen’s Park, Waverley. Bethany College entered a Junior and Senior team.

The young Junior team played well throughout the day. They were highly competitive in all of their games only losing by one or two tries however missed out on a place in the semi-finals. This was great experience for the girls, as Mr Guthrie has been working with these girls for two years now and they will be a strong team in the years to come.

The senior girls played well, winning 2 of their games. They finished 3rd in their pool, narrowly missing out on a spot in the semis.

A big thank you to Mr Guthrie and Mr Staples for coaching the teams on the day.
Coming Events

CGSSSA Soccer                9 April           Meadowbank Park, Meadowbank
SCC Cross Country               1 May           Queen’s Park, Waverley

Term 2 SCC Sports

Senior Soccer     (Y10-12)
Senior Netball     (Y10-12)
Intermediate Netball  (Y8/9)
Junior Netball     (Y7)

Beth Oliver
PDHPE Teacher
Are you free in the mornings for a couple of hours?? Volunteers are needed to help out in our friendly school run canteen.

If you can manage a few spare hours on a weekly, fortnightly or monthly basis, we would love to have your presence. A great opportunity to get involved with the school. Please contact Gill in the canteen on 8566 0711.

UNIFORMS FOR SALE

Selling New Senior Uniform in good condition and reasonable prices.

4 x short sleeve college blouse  Size: 10  $15 each
2 x College stripped navy skirt  Size: 8  $25 Each
1 x College Blazer          Size: 14  $60
1 x College cardigan        Size: 12  $20

Please contact ASAP as uniforms will sell fast. Contact Karen - number: 0421277818

Brand new Senior Blazer (never been worn)  Size 16  $150.00

Contact: Andriana after 4.00p.m. on 9546 3303
THE Easter triduum

**Holy Thursday, 17 April**

- **7:00 pm** Mass of the Lord’s Supper
  - Washing of Feet
- Transfer of the Holy Eucharist to the Chapel of the Repose (Old Chapel)
- Adoration of the Blessed Sacrament

**Adoration**

**Chapel of the Repose**

**Roster**

- 8:30 - 8:50pm: Croatian Prayer Group
- 8:50 - 9:10pm: Tongan Community
- 9:10 - 9:30pm: Chinese Community
- 9:30 - 9:50pm: Legion of Mary
- 9:50 - 10:10pm: Holy Trinity Prayer Group
- 10:10 - 10:30pm: Spanish Community

**Good Friday, 18 April**

**Day of Fast and Abstinence**

- **10:00am** Stations of the Cross
  - English: Station I, VI, XI, XIV
  - Spanish: Station II, VIII
  - Cantonese: Station III
  - Tagalog: Station IV
  - Italian: Station V
  - Indonesian: Station VII
  - Tongan: Station IX
  - Croatian: Station X
  - Arabic: Station XII
  - Mandarin: Station XIII

- **11:30am-12:30pm** Confessions
- **3:00pm** Celebration of the Lord’s Passion
- **4:30pm-5:30pm** Confessions
- **7:30pm** Novena to the Divine Mercy

**Holy Saturday, 19 April**

**The Church waits at the Lord’s tomb, meditating on his suffering and death.**

- **9:00am** Morning Prayer (Lauds)
  - Novena to the Divine Mercy
- **9:30am-10:30am** Confessions
- **7:00pm** Easter Vigil Mass
  - Baptism & Confirmation of RCIA members

**Easter Sunday, 20 April**

**Mass Times**

- **8:00 am**
- **10:00 am**
- **6:00 pm**

**7:00 pm Novena to the Divine Mercy**

The Easter Triduum begins on Holy Thursday with the evening Mass of the Lord’s Supper, reaches its high point in the Easter Vigil, and closes with Evening Prayer on Easter Sunday. The celebration of the Triduum is the culmination of the entire Liturgical Year.
UNIVERSITY ADMISSIONS CENTRE INFO EVENING

WHEN
Thur 10th April, 2014
6 – 7pm

WHERE
Sydney Technical High School - Auditorium
686 Forest Road, Bexley, NSW 2207

For More info:
See your Career Adviser